



Oregon School Activities Association
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February 12, 2020

TO: Superintendents, Principals and Athletic Directors

FROM: Peter Weber, Executive Director

SUBJECT: Summary of Executive Board Action at the February 10, 2020 Meeting

At the meeting on February 10, 2020, the OSAA Executive Board took the following actions:

- Approved the minutes of the December 9, 2019 Board Meeting.
- Sponsored a proposal to the April 6 Delegate Assembly Meeting to add Rule 6.2.1 – Emerging Activities detailing the process for emerging activities to seek conditional approval through OSAA. **(Attached)**
- Sponsored a proposal to the April 6 Delegate Assembly Meeting to amend Rule 8.2.4 – Fifth Year Hardship Appeals Procedure outlining language for an additional exception when reviewing newcomer English language learner students are seeking a fifth year. **(Attached)**
- Sponsored two proposals to the April 6 Delegate Assembly Meeting regarding McKinney-Vento student eligibility. The addition of Rule 8.6.3(g) would provide greater clarification and policy definition around transfer students designated as homeless per the McKinney-Vento law. The addition of Rule 8.6.4(d) would provide clarity for McKinney-Vento students when continuing their enrollment at a school. **(Attached)**
- Voted to table adding Board Policy – Collective Sponsorship which provides options for individual sports to practice together but compete separately. The Board advised staff to gain feedback from the Oregon Athletic Directors Association at their upcoming conference in April. **(Attached)**
- Voted to table amending Board Policy – Ejection Policies – Ejected Player or Coach which modifies the final step of an ejection appeal and final site ejections. The Board advised staff to gain feedback from the Oregon Athletic Directors Association at their upcoming conference in April. **(Attached)**
- Voted to table adding Board Policy – Adverse Conditions which outlines policy for delaying/rescheduling of regular season and OSAA State Championship events. The Board advised staff to gain feedback from the Oregon Athletic Directors Association at their upcoming conference in April. **(Attached)**
- Voted to approve the 2020 Football Special Districts as presented. **(Attached)**
- Received a report on Fall State Championship Revenue from Peter Weber, OSAA Executive Director.
- Received a first reading to amend Board Policy – Endowment Games which would adjust the split of endowment game revenue between the OSAA Foundation and the host school from 50%/50% to 70%/30% in favor of the Foundation. **(Attached)**
- Received a first reading to amend Participation Limitations - Volleyball which delineates approved volleyball pool play and bracketed tournament formats. **(Attached)**
- Voted to amend Article 3.3.1(a) – Full Membership Dues that will increase membership dues by \$250 starting in 2020-21. This recommendation came from the OSAA Budget Committee last Spring based on a historical review of Association dues which hadn't changed since the 2007-08 school year. **(Attached)**
- Voted to appoint the 2020 Budget Committee. **(Attached)**
- Voted to table a decision on the 2020-21 Swimming and Wrestling Special Districts until the May Board Meeting to gather more data from this year's district meets/tournaments.

- Voted to adopt the 3A, 2A/1A Baseball/Softball State Championship – 2020 Playoff Allocations with the modification of 2A/1A Softball SD #2 receiving four automatic qualifiers leaving three at-large opportunities. See website for league placements and playoff qualifications.
- Voted to approve the Independent Status Petition from Centennial HS (Girls Basketball) for the 2021 and 2022 school years.
- Voted to approve the Independent Status Petition for Westside Christian HS (Baseball) for the 2020 season.
- Voted to approve Central Linn HS (Softball) move from Special District #3 to Special District #2 for the 2020 season.
- Received an update on the 2020-21 Executive Board Roster. At the time of the meeting, four vacancies are known but all are eligible for re-election/re-appointment (1A Representative, 3A,2A,1A At-Large, OACA Representative and OSBA Representative).
- Received an Oregon Athletic Coaches Association (OACA) report from Rob Younger, Executive Director, and Chris Knudsen, Associate Director.
- Voted to amend Participation Limitations – Baseball – Pitch Count. **(Attached)**
- Voted to amend Participation Limitations – Track & Field. **(Attached)**
- Received a first reading to amend the 4A Boys and Girls, 3A/2A/1A Girls and 2A/1A Boys Cross Country qualifications.
- Received an Oregon Athletic Directors Association (OADDA) report from Dave Hood, Executive Director.
- Received an Oregon Athletic Officials Association (OAOA) report from Jack Folliard, Executive Director.
- Received an update on the Transfer Task Force from Peter Weber, OSAA Executive Director.
- Received an update on the Equity and Civil Rights in School-Sponsored Activities Collaborative Work Group from Peter Weber, OSAA Executive Director, and K.T. Emerson, OSAA Assistant Executive Director.
- Received an update on the Inclusion Committee from Kris Welch, OSAA Assistant Executive Director.
- Received an update on the Rankings Committee from Kris Welch, OSAA Assistant Executive Director.
- Received an update on the Student Activities Advisory Committee from K.T. Emerson, OSAA Assistant Executive Director.
- Received a report on the OSAA Foundation from Kyle Stanfield, OSAA Assistant Executive Director.
- Reviewed and assigned penalties where appropriate for rule violations self-reported by member schools. **(Attached)**
- Received a reminder of upcoming meetings:
 - Delegate Assembly – Monday, April 6, 2020 / 9am / Al Kader Shrine Center, Wilsonville
 - Executive Board – Monday, May 4, 2020 / 9am / OSAA Office, Wilsonville
 - Executive Board Summer Workshop – Monday-Wednesday, July 20-22, 2020 / Eagle Crest Resort

A summary of actions is posted on the OSAA website following each Executive Board meeting. Official minutes of the February 10, 2020, Executive Board meeting are available from the OSAA upon request.

Proposal to Add Rule 6.2.1. – Emerging Activities

(Action Item)

QUESTION: *Should the Executive Board propose to the Delegate Assembly to add a rule addressing the criteria and processes in place for the Association to officially recognize an emerging activity?*

RATIONALE: The OSAA has been approached by representatives of various activities in the past several years (lacrosse, clay target, skiing, esports, etc.) regarding the possibility of being sanctioned by the Association. Discussions at the Delegate Assembly caucus groups and at the statewide ADs conference suggest that member schools are interested in exploring the concept of adding to the list of approved activities. The proposed rule is intended to provide a provisional status to those sports/activities that have support from the membership but don't yet meet the adding a sport/activity threshold.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

6.2.1. Emerging Activities

6.2. Adding a Sport/Activity. The Delegate Assembly may consider adding a championship in a sport/activity where no championship is currently provided by the Association if the quantity of member schools participating in the sport/activity is equal to at least 50 schools.

6.2.1. Emerging Activities

The purpose of this rule is to grow meaningful interscholastic participation opportunities for student-athletes in sports and activities that have the potential to meet the required number of schools participating to be considered for official sanctioning by the OSAA.

Listed below are the steps required to request designation as an Emerging Sport/Activity and the timeline involved. Any sport/activity that meets these requirements must successfully complete a two-year provisional period before consideration for adoption as an officially sanctioned sport/activity. At the end of the two-year provisional period, the sport/activity committee shall report back to the Delegate Assembly to summarize the progress that has been achieved. The Delegate Assembly then has the option to vote to officially sanction the sport/activity, keep the sport/activity in provisional status, or remove it from the list of emerging sports/activities.

- (a) *Have at least 25 member schools participating in the sport/activity and/or written indication from schools willing to offer the sport/activity on a provisional basis.*
- (b) *Submit a request to the Delegate Assembly for approval under the same criteria listed in Rule 6.5. Contest limitations, individual player limitations and the*

2.a.

applicable season of participation will be determined and specified in the approval by the Delegate Assembly.

- (c) If approved, the sport/activity will be listed as an emerging sport/activity in the OSAA Handbook and registration in the sport/activity will be offered.***
- (d) If approved, a committee shall also be formed to help determine specific rules and any other necessary information for the sport/activity.***
- (e) Emerging sports/activities approved on a provisional basis will be limited in the services they receive until they become officially sanctioned by the OSAA. The following OSAA administrative services will not be offered to emerging sports/activities:***
 - (1) Assigned rules interpreters***
 - (2) Sport/Activity section on the OSAA website***
 - (3) State Championships administered by OSAA***
 - (4) OSAA Plan Book***
- (f) Emerging sports/activities approved on a provisional basis, along with member school student and coach participants, must abide by all OSAA Regulations.***

Proposal to Amend Rule 8.2.4. Fifth Year Hardship Appeals Procedure

(Action Item)

QUESTION: Should the Executive Board propose to the Delegate Assembly to amend the fifth year hardship appeals procedure to add an additional exception regarding newcomer English language learner students?

RATIONALE: Currently there are only two exceptions by which the OSAA grants students the opportunity to participate beyond the standard four years/eight semesters duration of eligibility. There's been a significant increase in the number of students in member schools that require longer than four years to complete their high school education. Adding an additional exception in this situation would potentially provide greater access and opportunity for students.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

8.2.4. Fifth Year Hardship Appeals Procedure

8.2.4. Fifth Year Hardship Appeals Procedure. The Executive Board, or as it may provide, the Executive Director, may in individual cases, upon written request once the student has begun his/her last transcribed grading period prior to exhausting his/her eligibility, declare eligible for up to one year a student who would otherwise be ineligible under Rule 8.2., "Duration of Eligibility/Graduation" because more than eight semesters have passed after the student entered the 9th grade if the student has not previously been granted eligibility based upon a fifth year or age hardship appeal and all of the following conditions are met:

- (a) The student has not graduated from high school;
- (b) ***The student has not already participated in each of his/her four years;***
- (c) The student establishes, to the reasonable satisfaction of the Executive Board or the Executive Director, as the case may be, either:
 - (1) That the student's Individualized Education Program Team has determined that the student has a "disability" (as defined below), and that the student was meeting the requirements of the student's IEP, yet was unable to graduate from high school within eight semesters after entering the 9th grade primarily because of the disability; or
 - (2) Due to circumstances beyond the control of each of the student and the student's parent(s), there has been both a significant absence from school (not less than one semester) and an inability to obtain academic credit during that period of absence; ~~and~~
or
 - (3) ***That the student, based on their initial placement upon entering high school in newcomer classes due to limited English language ability (based on an assessment of the student's transcript and results of ELPA21 and/or Woodcock-Munoz, etc.), was enrolled in and passed classes that earned the student credits that did not count***

2.b.

toward graduation requirements and therefore was unable to graduate high school within eight semesters after entering the 9th grade primarily due to their lack of English language ability; and

- (d) The student establishes, to the reasonable satisfaction of the Executive Board or Executive Director, as the case may be, that the student's participation would not constitute an undue risk to the health or safety of other participants.
- (e) Without limiting the evidence that may be considered, the Executive Board or Executive Director, as the case may be, may consider the following in determining whether the student's participation would constitute an undue risk to the health or safety of other participants:
 - (1) Whether the student has presented a report from a physician regarding the student's height, weight and whether the student is likely to pose an undue risk to the safety and health of other participants; the student shall submit to an independent medical examination by a physician selected by and paid for by the Association at the request of the Executive Board or Executive Director; and
 - (2) Whether the sport is a contact or a non-contact sport.
- (f) Should an otherwise ineligible student who has already been granted a year of eligibility under the provisions of this rule apply for eligibility for a subsequent year, the Executive Board, or as it may provide, the Executive Director may consider the following factors in addition to those previously stated in this rule:
 - (1) Whether the student has previously participated in the sport for which eligibility is sought, or a similar sport; and
 - (2) Whether the student's skill level in the sport for which eligibility is sought is such that the student was ever a member of a starting team or was the recipient of league or other honors as a result of participation in the sport; and
 - (3) Whether the student has participated in a prior state championship competition (either in an individual sport or a team sport).

For purposes of this Rule 8.2.4, "disability" shall have the meaning provided in the [Individuals with Disabilities Education Act, 20 U.S.C. § 1401\(a\)](#).

The Executive Board or the Executive Director may grant eligibility as to one sport and deny it as to another sport.

A decision of the Executive Director may be appealed to the Executive Board. A decision of the Executive Board may be appealed to a Hearings Officer under [Rule 9, "Hearings Officer."](#)

Proposal to Add Rule 8.6.3.g. McKinney-Vento Students

(Action Item)

QUESTION: *Should the Executive Board propose to the Delegate Assembly to add a rule addressing the criteria and processes in place for the Association to remove barriers for participation by students identified as homeless?*

RATIONALE: The OSAA has an appeal process currently in place regarding a student's eligibility when they are deemed homeless. It has come to our attention that the timeliness in the appeals process are concerning to some member schools because of the wording and expectation of state and federal laws regarding access to athletics and activities for McKinney-Vento students.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

8.6.3.g. McKinney Vento Students

8.6.3. McKinney-Vento Students. *A student who does not meet the transfer/residency requirement but is otherwise eligible does not become ineligible to participate at a school if the student is identified as a McKinney Vento Student. The McKinney-Vento Act requires schools to enroll children and youth experiencing homelessness in school immediately, even if the student is unable to produce records normally required for enrollment or has missed application or enrollment deadlines during any period of homelessness [42 U.S.C. § 11432(g)(3)(C)(i)]. The Act defines enroll and enrollment as "attending classes and participating fully in school activities" [42 U.S.C. § 11434a(1)]. Therefore, students experiencing homelessness must be able to enroll in school immediately, including attending classes and participating in extracurricular school activities, such as sports, performing arts, and clubs.*

(1) Identification of McKinney-Vento Students and residency status: *A school district's McKinney-Vento liaison and the school's athletic director should work collaboratively to eliminate barriers to full participation when addressing the needs of students experiencing homelessness. Once the district McKinney-Vento liaison has determined that a student is homeless and therefore eligible for McKinney-Vento services then the joint residence status of a student's individual eligibility should be waived. All other individual eligibility requirements would still need to be met including academic eligibility, age requirements, and affiliation standards.*

a. The term "homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence which could include:

i. Children and youths who are sharing the housing of other persons due to loss of housing; economic hardship, or similar reason; living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative

adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;

- ii. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;*
- iii. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings;*
- iv. Migratory children who qualify as homeless living in circumstances like previously described.*

(2) Transfers of McKinney-Vento Students:

- a. Between School Years: A McKinney-Vento student who transfers between school years to another full member school, will have eligibility determined through the collaborative process between the school district's McKinney-Vento liaison and the school's athletic director described above.*
- b. Mid-Year Transfers: A McKinney-Vento student who transfers during the school year would need to be identified as a McKinney-Vento student by the new school district's liaison. Once that determination is made, the student would be eligible to represent the school provided that all other individual eligibility requirements are met.*
- c. Dispute Process: If during a transfer process, the school district from which the student is transferring from disputes the McKinney-Vento determination of a student, then the receiving school district would need to seek McKinney-Vento determination from the Oregon Department of Education (ODE). Once ODE confirms the student's status as a McKinney-Vento student, then the student would be eligible provided all other individual eligibility requirements are met.*

(3) Appeal Process: Homeless students should not expect to undergo a hardship appeal except when the McKinney-Vento liaison for a school district is unable to gather enough information to adequately determine the student's residency status, academic standing, or age. If a hardship appeal is necessary due to missing/incomplete information for a McKinney-Vento student, the OSAA and the District Athletic Committee will work together to ensure an expedited hardship appeal process.

Proposal to Add Rule 8.6.4.d. Continuity Requirement for McKinney-Vento Students

(Action Item)

QUESTION: *Should the Executive Board propose to the Delegate Assembly to add a rule addressing the Continuity Requirement when applied to students designated as McKinney-Vento?*

RATIONALE: While proposing revisions to Rule 8.6.3 - Exceptions to the Fundamental Rule, we discovered additional language was needed to support McKinney-Vento students within Rule 8.6.4. - Continuity Requirement. These changes would align OSAA policy regarding students who remain enrolled at their current school though their residency situation has changed.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY: Add Delete

8.6.4. Continuity Requirement. A student who is otherwise eligible under the Rules of the Association loses eligibility for one calendar year when one or both of the student’s parents move from the attendance area of the high school the student is attending unless:

- (a) The student was enrolled in the high school at the beginning of the freshman year and the student’s parents move during the freshman year,
- (b) Continuity of enrollment is maintained by the student and the student has been enrolled in and attending the high school for at least the lesser of one full school year or one calendar year immediately preceding the move of the parents, or
- (c) The move of one parent occurs at the time the parent initiates court proceedings seeking legal separation or divorce or upon a change in custody by court order.
- (d) ***The student is designated as McKinney-Vento by the school district in which the student is currently attending and the student remains enrolled at that school.***

- 1. **Q.** Once continuity is established, does a move of the student or the student’s parents affect eligibility?
 - A.** No, the student remains eligible at the school at which continuity was established.

Proposal to Add Board Policy – Collective Sponsorships

(Action Item)

QUESTION: Should the Executive Board add a new Board Policy – Collective Sponsorships to allow the option for collective sponsorships in individual activities?

RATIONALE: Providing an opportunity for schools to share resources and practice with one another could be desirable for some schools in different areas of the state. Adding a collective sponsorship option would allow schools to share costs but their students would represent their own school in competition.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

KEY:	Add
	Delete

Board Policy – Collective Sponsorships

In order for two or more schools to qualify for **collective** sponsorship as permitted in Article 6.5., they must meet the following requirements:

- A. **Definition.** Schools in a collective sponsorship share resources but students from these schools must compete as representatives of the school they attend in all competitions, including district and state championships.
- B. **Scope.** Collective sponsorships may be applied for in the following activities: cross country, swimming, wrestling, speech, golf, tennis, and track & field.
- C. **Who May Apply.** Only full member schools may apply for **collective** sponsorship, not families or individuals. Schools **requesting a collective sponsorship** should be located in the same geographic area. Schools requesting **collective** sponsorship approval should make every effort to **collectively sponsor** an activity with the nearest school that also has difficulty **sponsoring supporting** the activity by itself. ~~Collective sponsorship shall be considered only for 4A, 3A, 2A and 1A schools.~~

EXCEPTION: The Executive Board also may approve **collective** sponsorships involving 4A, 3A, 2A or 1A schools with a 6A or 5A school if the 4A, 3A, 2A or 1A schools are located in an isolated area or are unable to find a closer 4A, 3A, 2A or 1A school willing to enter into a collective sponsorship agreement, **or if the two schools are physically housed in the same building where students take classes together.**
- D. **School Board Approval Requirement.** The Governing Boards of the schools involved in the **collective** sponsorship shall jointly apply for such sponsorship listing reasons for the request.
- E. ~~Regular or Special District Approval Requirement. **Collective** sponsorship applicants shall obtain approval from the regular or special district in which the proposed **collective** team will participate and submit the approval form with the **Collective** Sponsorship Application. Regular and special districts are encouraged to consider the philosophy discussed at the end of this board policy when reviewing requests for support of a **collective** sponsorship application.~~
- F. **Deadline for Application/Dissolution.** The deadline for application or for dissolution for a **collective** sponsorship shall be the first contest date of ~~the~~ **that** season in which the sponsored team is to compete.

- G. Timeline for Approval. The Executive Board will attempt to act on an application at its next regular meeting following receipt of the application. However, the Executive Director can make a decision, subject to approval by the Executive Board.
- H. Duration of Approval. Any approved **collective** sponsorship shall be limited in duration to the remainder of the time block per application. If an application for **collective** sponsorship is granted for multiple years and the schools choose not to collectively sponsor during any year of the agreement, it will be necessary for the schools to reapply for permission to **collectively** sponsor during the remaining term of the agreement.

Collective Sponsorship Philosophy

The philosophy that will guide the OSAA Executive Board in reviewing and approving applications for **collective** sponsorship of activities is as follows:

- A. The Executive Board will attempt to increase the number of students who are participating in activities by making **resources** available for students that would not be available in their school because of a lack of numbers **or resources** if **collective** sponsorship did not occur. **However, students shall compete as representatives of the school they attend in all competitions, including district and state championships.**
- B. The Executive Board would prefer to see projects that combine smaller schools for **collective** sponsorship of an activity rather than a small school program combining with a larger school when the smaller school **lacks resources to** support the activity alone because of a lack of numbers.
- C. Agreements are limited in duration to the remainder of the time block but may be terminated by the Executive Board under the following conditions:
- 1) Closing of one of the schools.
 - 2) Valid complaints from surrounding schools concerning recruiting.
 - 3) Complaints from parents, Governing Boards, students, etc.
 - 4) Other valid reasons as determined by the Executive Board.

Proposal to Amend Board Policy – Ejection Policies - Ejected Player or Coach Appeal Process

(Action Item)

QUESTION: *Should the Executive Board amend the Board Policy – If the Executive Director denies an appeal, there is no opportunity for the school to appeal the decision to the Executive Board?*

RATIONALE: Recommended changes are an attempt to better streamline the appeal process and bring each ejection to a closure. Schools have the opportunity to appeal an ejection, the staff does its due diligence to contact the Commissioner, who in turn contacts the officials involved to verify the ejection’s validity. This process has been successful and there is no need to include the Executive Board as most appeals are time sensitive, making it very difficult to get the entire Board together to rule on an appeal prior to the school’s next competition.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

KEY: Add
Delete

Board Policy – Ejection Policies – Ejected Player or Coach

C. Appeal Process. If the principal or the Athletic Director of the ejected coach/player and the commissioner of the officials agree that the suspension should be set aside, the principal may appeal to the Executive Director within 48 hours of the ejection to set aside the next game suspension portion of the penalty. Unless the commissioner agrees that the suspension should be set aside, the appeal must be denied by the Executive Director ~~if the Executive Director denies an appeal, that denial may be appealed to the Executive Board, which shall hear the appeal at its earliest convenience and issue as the final ruling.~~ Implementation of the next game suspension may be postponed during the time that an appeal is pending.

D. Appeal Process at State Championship final sites where the officials’ crew are from different local Associations. *If the principal or the athletic director from the school of the ejected coach/player and the on-site OSAA staff member agree that the suspension should be set aside, the principal may appeal to the Executive Director within 24 hours of the ejection to set aside the next game suspension portion of the penalty. Unless the on-site OSAA staff member agrees that the suspension should be set aside, the appeal must be denied by the Executive Director as the final ruling.*

Proposal to Add Board Policy – Adverse Weather Conditions Procedures

(Action Item)

QUESTION: *Should the Executive Board add a new Board Policy addressing issues surrounding contests during the regular and post season impacted by adverse weather conditions and/or clear area-wide emergency?*

RATIONALE: Recent adverse weather conditions and/or clear area-wide emergency situations have increased the need to outline procedures and policies related to event postponement, cancellation, and/or rescheduling during the regular season and postseason.

Note: It is suggested that this policy replace the existing Inclement Weather BP.

RULE CHANGE SPONSORED BY: OSAA Executive Board.

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

KEY: Add
Delete

Board Policy – Adverse Weather Conditions Procedures

There may be times in the interest of minimizing risk due to adverse weather conditions and/or a clear area-wide emergency that it becomes necessary to postpone, cancel, and/or reschedule regular season or postseason events. The intent of this policy is to outline procedures and policies to provide guidance to OSAA member schools when such conditions impact an event.

A. Regular Season Events

Administrators have the responsibility to define and communicate contingency plans in the event of adverse weather conditions and/or a clear area-wide emergency. A stepwise progression that places emphasis on minimizing risk for athletes, coaches, contest staff, spectators, and contest officials will be used to help guide decision makers on the appropriate course of action.

The following steps shall be taken:

1. **Suspend the event** - *NFHS rules allow officials to “delay” or “suspend” any contest where factors may endanger the participants. At no time may officials “terminate” a contest between schools unless administrators or representatives from each school mutually agree to end the contest. If the participating schools involved mutually agree to end the game the contest will be considered complete. Officials should use the following guidelines when choosing to suspend a contest:*

	Starting Time of the Event			
	8:00 am to 12:00pm	12:01 pm to 3:30 pm	3:31 pm to 6:00 pm	After 6:00 pm
Maximum Suspension	3 hours	2 hours	1.5 hours	1 hour

2. **Modify the event** – *NFHS rules in most sports and activities allow for modifications to timing and structure if necessary, with mutual agreement of participating schools, to address factors that may endanger the participants.*

3. **Reschedule the event** – *When situations arise involving a suspension of play and the participating schools cannot reach mutual agreement on ending the contest, the following steps shall be taken:*
1. *Convene a meeting between representatives from participating teams*
 2. *Review and record contest details up to the point of suspension*
 3. *Review each of the following options*

Option	Implication	Contest Result
<i>Schools agree to reschedule contest during the current game week (i.e. Friday game, continued on Saturday or Sunday)</i>	<i>See OSAA Executive Board policy for interrupted contest procedures for specific sport/activity.</i>	<i>Upon conclusion result is final</i>
<i>Schools agree to reschedule contest during a future game week (i.e. Friday game, continued on following Tuesday)</i>	<i>See OSAA Executive Board policy for interrupted contest procedures for specific sport/activity.</i>	<i>Upon conclusion result is final</i>
<i>Schools cannot reach agreement on when to reschedule contest</i>	<i>Contest is suspended</i>	<i>No Result</i>

4. **Cancel the event** – *Cancelling the contest is not an option if the cancellation has a bearing on advancing a team(s) to the final site.*

B. OSAA Final Site events –

A culminating event shall be defined as the event(s) conducted at the final site only. Early round contests and district qualifying should tournaments follow the stepwise progression listed in part A.

School personnel have the responsibility of making alternative travel plans to final sites based upon adverse weather forecasts and any other pertinent information. It shall be the responsibility of the participating school(s) to notify the OSAA Executive Director or OSAA staff designee if the school is having difficulty traveling to the final site and may not arrive in time for the scheduled event(s) due to adverse weather conditions or a clear area-wide emergency.

C. Championship Final Site specifics –

1. If a team/individual is unable to arrive at a final site for their scheduled competition due to adverse weather conditions or a clear area-wide emergency, that team/individual will be allowed to participate in their scheduled event provided they arrive at the site and are able to compete on the day of their scheduled event. In this situation the OSAA Executive Director or OSAA staff designee, shall adjust the schedule of the event for the purpose of allowing maximum participation for all qualified schools when these conditions are present. If the team/individual is unable to arrive to compete on the day of their event, and NFHS playing rules allow the modification, a forfeit is recorded and that team/individual shall move into the consolation bracket or be dropped from competition, whichever is applicable to the event.

2. When the number of teams/individuals unable to reach the final site for their scheduled event due to adverse weather conditions or a clear area-wide emergency exceeds 25% of those participating, the OSAA Executive Director or OSAA staff designee, shall consider postponement or cancellation of all or part of the event. An alternative schedule shall be determined by OSAA Executive Director or OSAA staff designee. Should the need arise for the schedule of a final site to be altered the next available date, including Sunday, will be used.

3. For the purpose of this policy, the TOTAL number of teams/individuals scheduled to attend the final site for that classification shall be the number used from which to obtain the percentage of those needed, regardless of the total number of classifications scheduled to attend the event.

Note: For the purpose of this policy, when the percentage used results in a number that is not a whole number, the number shall be rounded up to the next whole number. For example, if a tournament is being held for 30 teams, 25% of the total would be 7.5 which would be rounded up to 8.

D. Procedures to follow if contests at the final site are rescheduled:

1. The OSAA Executive Director or OSAA staff designee has the final authority on final site contest rescheduling.

2. If contests are rescheduled on the same day as originally scheduled but at a different site, the semifinal and championship contests will be scheduled at the same time or later than originally scheduled.

3. Time between contests may be shortened. Example: If contests were originally scheduled at two (2) hour intervals, they may be rescheduled at one and one half (1½) hour intervals.

4. Individuals/teams shall be granted a minimum of twenty (20) minutes for rest between contests.

5. Whenever possible, contests played on the final day of the tournament shall be scheduled to allow individuals/teams to return to their home community that day.

6. If during the last scheduled day at the final site, contests are unable to be restarted requiring postponement overnight, only those individuals/teams still in contention for the championship will continue play. Individuals/teams not in contention for the championship shall be awarded a tie for the highest placing that could have been earned if postponement had not been necessary.

E. Ticket revenue will not be refunded in the event the schedule and/or day(s) of the event are changed due to adverse weather conditions or a clear area-wide emergency.

Proposed 2020 OSAA Football
January 22, 2020

6A-SD1 Special District 1

- Cleveland
- Franklin
- Grant
- Jefferson
- Lincoln
- Madison
- Roosevelt
- Wilson

6A-SD2 Special District 2

- Aloha
- Beaverton
- Jesuit
- Mountainside
- Southridge
- Sunset
- Westview

6A-SD3 Special District 3

- Century
- Glencoe
- Liberty
- McMinnville
- Newberg
- Sherwood

6A-SD4 Special District 4

- Barlow
- Centennial
- Central Catholic
- Clackamas
- David Douglas
- Gresham
- Reynolds
- Sandy

6A-SD5 Special District 5

- Lake Oswego
- Lakeridge
- Oregon City
- Tigard
- Tualatin
- West Linn

6A-SD6 Special District 6

- Bend
- McNary
- Mountain View
- South Salem
- Sprague
- Summit
- West Salem

6A-SD7 Special District 7

- Grants Pass
- North Medford
- Roseburg
- Sheldon
- South Medford

5A - Special District 1

- Hood River Valley
- La Salle Prep
- Parkrose
- Pendleton
- Putnam
- Redmond
- Ridgeview
- The Dalles

5A - Special District 2

- Canby (6A)
- Forest Grove (6A)
- Hillsboro
- McKay (6A)
- North Salem
- Scappoose
- St. Helens
- Wilsonville

5A - Special District 3

- Central
- Corvallis
- Crescent Valley
- Dallas
- Lebanon
- Silverton
- South Albany
- West Albany

5A - Special District 4

- Ashland
- Churchill
- Crater
- Eagle Point
- North Bend / Powers
- South Eugene (6A)
- Springfield
- Thurston
- Willamette

4A - Special District 1

- Astoria
- Banks
- Milwaukie/Milwaukie AOA (5A)
- Seaside
- Tillamook
- Valley Catholic

4A - Special District 2

- Crook County (5A)
- Estacada
- Gladstone
- Madras
- Molalla
- North Marion

4A - Special District 3

- Cascade
- Newport
- Stayton
- Sweet Home
- Woodburn

4A - Special District 4

- Cottage Grove
- Elmira
- Marist Catholic
- Marshfield
- North Eugene (5A)

4A - Special District 5

- Henley
- Hidden Valley
- Klamath Union
- Mazama
- North Valley
- Phoenix

4A/3A - Special District 6

- Baker
- Burns*
- La Grande
- McLouglin/Griswold*(4A to 3A)
- Nyssa*
- Ontario
- Vale*

COLOR KEY	
	Required/Elected to Move Up
	Play Down Confirmed

Proposed 2020 OSAA Football
January 22, 2020

3A - Special District 1

Amity
Blanchet Catholic
Clatskanie
Corbett (4A)
Dayton
Philomath (4A)
Rainier
Scio
Taft
Warrenton
Willamina
Yamhill-Carlton

3A - Special District 2

Brookings-Harbor
Cascade Christian
Douglas
Harrisburg
Junction City (4A)
La Pine
Pleasant Hill
Santiam Christian
Sisters (4A)
Siuslaw (4A)
South Umpqua
St. Mary's, Medford
Sutherlin

4A/3A - Special District 3

Baker
Burns*
La Grande
McLouglin/Griswold*(4A to 3A)
Nyssa*
Ontario
Vale*

2A-SD1 Special District 1

Colton
Gaston
Knappa
Nestucca
Salem Academy
Sheridan
Vernonia

2A-SD2 Special District 2

Culver
Gervais
Jefferson
Kennedy
Regis
Santiam
Toledo

2A-SD3 Special District 3

Central Linn
Creswell (3A)
Lowell
Monroe
Oakland
Oakridge
Reedsport

2A-SD4 Special District 4

Bandon
Coquille
Glide
Illinois Valley
Lakeview
Rogue River

2A-SD5 Special District 5

Grant Union
Heppner
Irrigon (3A)
Riverside (3A)
Stanfield
Umatilla (3A)
Weston-McEwen

2A Independent

Chemawa
Neah-Kah-Nie
Portland Christian

1A-SD1 Special District 1

Elkton
Falls City / Kings Valley Char.
Mapleton
Mohawk
North Douglas
Perrydale
Siletz Valley
St. Paul
Waldport (2A)
Yoncalla

1A-SD2 Special District 2

Bonanza (2A)
Butte Falls / Crater Lake Char. Acad. (2A)
Camas Valley
Chiloquin
Days Creek
Glendale
Gold Beach (2A)
Hosanna Christian
Lost River (2A)
Myrtle Point (2A)
Riddle
Triad

1A-SD3 Special District 3

Adrian
Cove
Crane
Dufur
Elgin
Enterprise (2A)
Imbler
Ione / Arlington
Lyle/Wishram/Klickitat
Pilot Rock
Powder Valley
Union (2A)
Wallowa

1A-SD4 [6] Special District 4 [6-player]

Alea
Crow
Eddyville Charter
Gilchrist
Jewell
McKenzie
North Lake
Prospect Charter
Triangle Lake

1A-SD5 [6] Special District 5 [6-player]

Dayville / Monument
Echo
Huntington
Joseph
Mitchell / Spray / Wheeler
Pine Eagle
Prairie City / Burnt River
Sherman / Condon
South Wasco County
Harper

Proposal to Amend Board Policy – Endowment Games

(First Reading)

QUESTION: *Should the Executive Board adopt the recommendation from the OSAA Foundation Board to change how the gate is split between host schools and the OSAA Foundation for Endowment Games?*

RATIONALE: The main source of revenue for the OSAA Foundation is through endowment games. The OSAA Foundation Board believes that to keep the current programs in place, additional funding may be necessary. They believe that changing from a 50/50 split of game to a 70/30 split will help support those initiatives.

RULE CHANGE SPONSORED BY: OSAA Foundation Board

NEXT STEP IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

Board Policy – Endowment Games

The OSAA and its member schools believe in the fundamental values associated with participation in high school activities and want to work together to ensure the future of high school activities in the state of Oregon. The establishment of the OSAA Foundation will help us realize our goal. Endowment Games are a way for member schools and local communities to be active participants in growing the OSAA Foundation. Endowment Games regulations are as follows:

D. Upon completion of an Endowment Game, the host school is responsible for submitting the necessary financial report form and 100% of the gate receipts to the OSAA Foundation. The OSAA Foundation will return ~~50%~~ **30%** of the gross gate receipts to the host school within five business days after receiving the check for gross gate receipts. Operating expenses for Endowment Games are to be drawn from the ~~50%~~ **30%** of the gross gates receipts returned to the host school. Financial agreements, if any, between the two participating schools are at the discretion of the schools.

Proposal to Amend Participation Limitations - Volleyball

(First Reading)

QUESTION: *Should the Executive Board adopt changes to the OSAA Handbook clarifying tournament language in the Participation Limitations specified for Volleyball?*

RATIONALE: This change gives clarification to schools who are participating in or hosting volleyball tournaments. There have been several issues over the past few years regarding when to include scores on the OSAA website which affects rankings. The clarifications would provide allowable options for tournament formats and when to record scores on the OSAA website when competing in a tournament.

RULE CHANGE SPONSORED BY: Volleyball Advisory Committee

NEXT STEPS IF PASSED: First reading only.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

A. Tournaments.

- 1) Tournament play may not commence prior to 8am and no scheduled round may begin after 7pm. Host schools may apply to the OSAA office for time changes in extenuating circumstances.
- 2) All sets shall begin with a score of 0-0.
- 3) The maximum number of matches **is 3 matches when using 3 out of 5 format and 5 matches when using the best 2 out of 3 format** ~~allowed in any format is five.~~
- 4) Tournaments shall be limited to 16 sets per team, including pool play. ~~Examples of~~ **The only allowable** formats within 16 sets limit ~~include~~ **are as follows: (Any other formats would need approval prior to the competition from OSAA)**
 - a) **Pool play with bracket** ~~and bracketed tournament format~~
 - (1) Pool Play – four team pools (6 sets) **or three team pools (6 sets)**
 - (a) **Pool Play. Each team participating in pool play will advance to bracket rounds based on their results in pool play. Pool play sets/matches are not recorded on the OSAA website because they are used to determine play for bracket competitions.**
 1. Pool play shall not count in the OSAA rankings ~~and is not to be recorded on the OSAA website.~~ This includes pool play in out of state tournaments, even if a match is played.
 2. All pool play **competitions** matches for a four-team pool shall be a maximum of two sets. **All pool play competitions in a three team pool shall be a maximum of three sets.**
 3. ~~**EMERGENCY EXCEPTION:** If the host school has a team(s) withdraw and a replacement cannot be found, creating a pool(s) with one less team, that pool(s) is allowed to play three sets per opponent so the number of sets played in pool play~~

3.c.

~~are even among all participating schools. This competition shall not count in the OSAA rankings and is not to be recorded on the OSAA website.~~

4. All pool play sets shall be played to a maximum of 25 points, cap or no cap.

5. ***Pool play competitions shall not be recorded on the OSAA website.***

(2) **Bracket Play** – two rounds of best 3/5 (10 sets) or three rounds of best 2/3 (9 sets)

(a) ***All bracket play results must be recorded on the OSAA website.***

b) **Round Robin *tournament format.*** Four teams playing best 3/5 (15 sets ***maximum***), ***5 teams playing best 2/3 (12 sets maximum)*** or six teams playing best 2/3 (15 sets ***maximum***)

(1) ***All Round Robin tournament results must be recorded on the OSAA website.***

c) ***Two-Day formats. Each day of tournament play must still remain below the 16 set limitation per day.***

(1) ***Day-one, pool play conducted to determine the bracket portion of the tournament (no sets/matches would be recorded on the OSAA website). Day-two bracket play using full match format. (Best 2 of 3 or 3 of 5 format allowed).***

(2) ***Day-one, pool play (2 set for each pool play match played) with one match played to determine bracket placement for the second day. (best 2 of 3 or 3 of 5 format) Only match results would be recorded on the OSAA website. Day-two bracket play using full match formats. (2 of 3 or 3 of 5). Bracket play on day two results would be recorded on the OSAA website.***

~~b) **Pool Play.**~~

~~c) Pool play shall not count in the OSAA rankings and is not to be recorded on the OSAA website. This includes pool play in out of state tournaments, even if a match is played.~~

~~d) All pool play matches shall be a maximum of two sets.~~

~~e) **EMERGENCY EXCEPTION:** If the host school has a team(s) withdraw and a replacement cannot be found, creating a pool(s) with one less team, that pool(s) is allowed to play three sets per opponent so the number of sets played in pool play are even among all participating schools. This competition shall not count in the OSAA rankings and is not to be recorded on the OSAA website.~~

~~f) All pool play sets shall be played to a maximum of 25 points, cap or no cap.~~

Proposal to Article 3.3 – Full Membership Dues

(Action Item)

QUESTION: Should the Executive Board, per a recommendation from the Budget Committee, increase the full member school annual dues by \$250 starting with the 2020-21 school year?

RATIONALE: The Dues to the OSAA has been \$750 since 2007-08. Upon the OSAA Budget Committee review, the consensus was to increase those dues to keep up with continual rising costs to the Association.

RULE CHANGE SPONSORED BY: OSAA Budget Committee

NEXT STEP IF PASSED: Effective for the 2020-21 school year unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

KEY: Add
Delete

Article 3.3 – Full Membership Dues

- 3.3.1. The Executive Board shall establish procedures relative to payment of membership dues and special fees for championships.
 - (a) **Full Membership Dues.** Full Member school dues are ~~\$1,000~~ \$750, plus \$85 for each OSAA sponsored activity in which the school participates, payable on or before October 15 of each school year.
 - (b) **Associate Membership Dues.** Associate Member school dues are based on the number of students attending the Associate Member school (\$100 for 1-100 students; \$250 for 101-500 students; \$500 for 501+ students). Associate Member school students are not eligible to practice or participate in a contest until the Associate Member school is listed on the OSAA website.
- 3.3.2. If a member brings an administrative or judicial challenge to any Regulations or Rules of the Association and/or a final determination of the Executive Board or the Eligibility Appeals Board, and the Association is the prevailing party, the member shall be assessed a membership surcharge equal to the Association’s attorney fees and costs actually incurred in defending such action, whether at the administrative or trial court level or on appeal or discretionary review.



Oregon School Activities Association
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 Wilsonville, OR 97070
 503.682.6722 fax: 503.682.0960 <http://www.osaa.org>



2020 BUDGET COMMITTEE

Organization	NAME, Position, School, Email
(2) Delegate Assembly – 5A	SCOT STOCKWELL, Superintendent, St. Helens SD email: scots@sthelens.k12.or.us
(2) Delegate Assembly – 3A	ADAM WATKINS, Principal, Creswell HS email: awatkins@creswell.k12.or.us
* (2) Delegate Assembly – 2A	MISTY WHARTON, Superintendent, Nestucca Valley SD email: mistyw@nestucca.k12.or.us
(1) Non-Delegate Assembly – 6A	MARSHALL HASKINS, District Athletic Director, PIL email: mhaskins@pps.net
(3) Non-Delegate Assembly – 4A	DAVE EHRHARDT, Assistant Principal, Phoenix HS email: dave.ehrhardt@phoenix.k12.or.us
(1) Non-Delegate Assembly – 1A	TOM AXMAKER, Principal, Country Christian HS email: tom@ccsmolalla.com
(3) Oregon Athletic Directors Assn.	DAVE HOOD, Executive Director, OADA email: hoody@bendbroadband.com
(3) Activities	AMBER COWGILL, Activities Director, David Douglas HS email: amber_cowgill@ddsd40.org
(1) Oregon Athletic Coaches Assn.	BILL MASEI, Track & Field Coach, Dallas HS email: bill.masei@dsd2.org
(3) Oregon School Boards Assn.	SHERRY HIGGINS, South Lane SD email: sherry@duerst-higgins.com
(3) Oregon Athletic Officials Assn.	DEBI HANSON, Associate Executive Director, OAOA email: debi@oreofficials.org
OSAA Executive Director	PETER WEBER, Executive Director, OSAA email: peterw@osaa.org

() = Years remaining on OSAA Budget Committee

* = Chairperson

Updated 2.4.2020

Pitch Count Procedure

1st Reading;
Dec.9,2019

Outlined below is the current procedure for using, recording and observing pitch count. (OSAA Handbook, page 110; Participation Limitation; 2. Baseball, D. Pitching) We have also included proposed changes/additions (red font) that we would like to incorporate starting in the 2020 OSAA Baseball season.

Pitching.

1) A pitcher shall not pitch more than 110 pitches per day. A pitcher will be allowed to finish pitching to a batter if he reaches the daily maximum (110 pitches) during an at-bat, but then must be removed from the mound.

2) Pitch Count Limits and Corresponding Days of Rest. It is strongly recommended that once a pitcher is removed from the mound, consideration be given to the throwing requirements of the fielding position he will assume. It is strongly advised that a player does not play the positions of pitcher and catcher in the same game.

All levels 110 pitches/day max (Varsity and Sub-Varsity)

1-25 pitches = 0 days' rest (Level Zero)

26-45 pitches = 1 day rest (Level One)

46-60 pitches = 2 days' rest (Level Two)

61-85 pitches = 3 days' rest (Level Three)

86+ pitches = 4 days' rest (Level Four)

EXCEPTION: *If a pitcher had thrown 61-85 pitches (Level Three) the day he last pitched, on his third day of rest he would be eligible to throw a maximum of 45 pitches (Level One). If he threw less than 25 pitches on that third day of rest, he would then be eligible to throw the next day with a 110-pitch maximum. If he threw 26-45 pitches on that third rest day, he would need one full day of rest prior to pitching again.

EXCEPTION: *If a pitcher had thrown 86-110 pitches (Level Four) the day he last pitched, on his fourth day of rest he would be eligible to throw a maximum of 25 pitches (Level Zero). Following the 25-pitch day, he would then be eligible to throw the next day with a 110-pitch maximum

* see Table in OSAA Handbook, page 110

3) Tracking. **After the game, each team will fill out the official game tracking sheet with the player's names and numbers from each school that pitched and have the total number of pitches for that game listed. Each coach will sign their own sheet and the other team's sheet to show what the number of pitches were for each player that pitched and that is a confirmation of what pitch count total will be put into the OSAA website.** Schools are required to enter each Varsity player's pitch count on the OSAA website following each game and by 10am the day following the contest or the school may be fined, the head coach may be suspended or the player may be considered an ineligible participant. The home book is official but it is recommended that opposing teams compare as the game progresses for accuracy. Umpires will not be a part of the process.

4) The penalty if a baseball player pitches more than 110 pitches in a day and/or violates the days of rest requirement is forfeiture of the contest in which the pitcher exceeds his limit or violates the requirement.

1. Q. How is an intentional base on balls counted in the pitch count policy?

G:\Baseball\Kris\2018 Pitch Count Policy.doc

A. A player's pitch count is not affected when issuing an intentional base on balls, unless pitches were actually thrown during the at-bat. The pitch count policy only counts pitches that are actually thrown.

2. Q. Is an ambidextrous pitcher allowed to exceed the pitch count limits if he switches to other arm?

A. No. The pitch count limits are in effect for the player, not just one arm or the other.

3. Q. What constitutes a pitch?

A. Any throw by the pitcher that moves in the direction of home plate during live ball. Every pitch must be counted, remember to take into account all pitches, including the pitches thrown that a batter fouls off after having two strikes and pitches thrown where an offensive/batter's interference is called. Warm-up pitches are not counted in the pitch count.

4. Q. Does the pitching limitation count for the second game of a double header?

A. The policy is based on days, not games. Therefore, a pitcher may pitch in both games of a double header, but the total pitch count for the day will be what is considered when determining the days of rest required. The total number of pitches for the day cannot exceed the 110 pitches.

5. Q. Is there a mandatory form that needs to be filled out per game?

A. **Yes. Each coach will enter the names, numbers and totals of each pitcher for each game on the OSAA pitch count form. This form needs to be kept for records. Each level needs to keep a form for each game played, Varsity, JV, Frosh and JVII.**

6. Q. If a pitcher throws 40 pitches and the game is called because of weather, do those pitches count towards that pitcher's pitch count?

A. Yes, every pitch that is thrown needs to be recorded even if the game is postponed or cancelled. Ultimately, each school is responsible for adhering to the pitch count policy.

7. Q. Should the opposing teams get together during/after a contest to confirm/agree with the number of pitches thrown by each pitcher?

A. It is highly recommended that the opposing coaches or their adult representative consult with each other at the end of each inning to make sure the number of pitches thrown are consistent between the two scorebooks. **In OSAA sponsored playoff games, the home team will have a third party keep track of both teams pitch counts and provide a total at any point in the game to both teams for any pitcher.**

8. Q. Do sub-varsity pitchers need to follow this pitching limitation?

A. Yes, this policy is for all levels. Schools are mandated to enter pitch counts for **all levels** pitchers into the OSAA website, through your school account.

9. Q. May a pitcher who has reached beyond the 25, 45, 60 or 85 pitch threshold exceed that limit while finishing an at-bat and still be considered within the limit?

A. No, each pitch beyond the 25, 45, 60 or 85 pitch threshold counts and will push the pitcher into the next level. The only time a pitcher is allowed to finish pitching to a batter without it counting is when he/she reach the daily maximum of 110 pitches during an at-bat.

4.a.1.

10. Q. If a pitcher is throwing during one of the two exceptions; Level Four throwing on day four with a maximum 25 pitch limit or Level Three throwing on day three with a maximum 45 pitch limit and is close to his/her pitch count daily restriction of 25 or 45, can they finish that batter?

A. No, that would be considered a violation. If a pitcher is coming back to throw a day earlier than their required rest days per the exception they cannot surpass the maximum pitch limit for that exception (25 or 45 pitches). The only time a pitcher is allowed to finish pitching to a batter without it counting is when he/she reaches the daily maximum 110 pitches during an at-bat.

Proposed Amendment to the OSAA Track and Field Plan Book...

Under Effective First Practice Date through End of HS Season – Article 2 on Page 13

Currently the Participation Limitation is set at 12 for each school and at 12 for each Individual – with these two events not being mutually exclusive.

The Track and Field Coaches would like to propose an amendment to this rule. Currently a 2-Day competition counts as 2 Meets against the school count of 12 in a season. However, in a 2 day meet, each athlete is restricted to competition in events as though it was one meet. An athlete competing in a 2-day meet cannot enter into more than 4 events and they cannot enter in all 3 distance races (800-1500-3000). We would like to propose that when a team enters into and competes in a 2 day track and field meet, that it count as one meet.

Our proposed addendum to the rule would be as follows:

A.

Team. A school team shall not compete in more than 12 meets at each level of competition, exclusive of the varsity district meet and state championships. **A meet, whether one day or two days, shall count as one meet.** There is no limitation on the number of schools that may participate in a track and field meet. Any time a student participates while representing his/her school, it shall count toward the school's team limitation.

B.

Individual. A student shall not compete in more than 12 meets, exclusive of the varsity district meet and state championships.

A contestant shall not enter or compete in more than two distance races – 800, 1500 and 3000. If a contestant does enter or compete in all three-distance events, that contestant's school shall forfeit the meet.

If a contestant violates the Rules Book limit of four events but does not violate the Executive Board distance race limit, then all points earned by that contestant in the meet are forfeited.

