Oregon School Activities Association
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DELEGATE ASSEMBLY MEETING

Monday, October 12, 2026, 9am
Holiday Inn, Wilsonville

*** = Action Item**

AGENDA

1. **PRELIMINARIES**
   a. Call to Order – Jamie Ongman, President
   b. Pledge of Allegiance – George Mendoza, Vice President
   c. Roll Call of Members – Peter Weber, Executive Director
   d. Preview of Agenda – Peter Weber, Executive Director
   e. *** Approval of April 6, 2026, Delegate Assembly Minutes**
   f. *** Adoption of Parliamentary Authority**

2. **STATE OF THE ASSOCIATION REPORT**

3. **DISCUSSION BY CAUCUS GROUPS**
   a. **Participation Limitations in Individual Sports**
   In September, per a proposal from the Oregon Athletic Coaches Association (OACA), the Executive Board voted to eliminate team participation limitations (events) in wrestling while maintaining individual participation limits (events and mat appearances). The OSAA expects to receive similar proposals from other designated individual sports (cross country, swimming, golf, tennis, track & field) in the near future. For example, previously a school would send their girls varsity (14 wrestlers) to a dual where the other team may have only had three wrestlers. The team's other 11 students wouldn't get to wrestle yet the team would use up one of their 14 events. With this change, an event is only counted for each individual athlete when they actually participate.
   Does your school/league/classification support eliminating team participation limitations in individual sports while maintaining individual participation limitations? What specific concerns, if any, would your school/league/classification have if this approach was expanded to other individual sports?

   b. **Transfer Eligibility Task Force**
   The Transfer Eligibility Task Force met in late September and is seeking input on two items.
   1. The OSAA unveiled a new online OSAA Transfer Form this summer that schools are required to use for any transfer student new to their school wanting to participate. OSAA Staff were able to share initial data gathered from the first month of the form being used with the task force.
      Does your school/league/classification have feedback regarding the new online OSAA Transfer Form?
   2. A group of 6A and 5A Basketball Coaches have submitted the O.R.C.A. Proposal (OSAA Reclaiming Community in Athletics) for consideration. The proposal recommends a two-year pilot program for 5A and 6A Basketball only establishing a community-based eligibility standard based on a team's number of transfers for OSAA State Championship postseason play, alongside a proposed non-championship postseason pathway for teams that fall outside that standard. Full details, including definitions, thresholds, and supporting data/survey results can be found at this link.
      Does your school/league/classification have feedback on this proposal? Does your school/league/classification support this approach?

c. **Sportsmanship Committee Input**
The OSAA's Sportsmanship Committee recently met and wants to hear from schools about effective strategies/initiatives being used to promote good sportsmanship at events. While there are plenty of resources/best practices for working directly with students, the committee's immediate focus is on how best to reach parents and adult spectators.
What are examples of strategies that have proven effective in reaching parents and adult spectators in your school/league/classification regarding good sportsmanship? How are schools getting buy-in from adults?

d. **Cooperative Sponsorships and Affiliation**
Current OSAA rules state that a student involved in a cooperative sponsorship who subsequently transfers to another school involved in that same cooperative sponsorship is ineligible in all sports for one year based on affiliation (Rule 8.6.5.). Schools seeking eligibility for students in this situation need to request a hardship through the District Committee process. Several schools have expressed concern with this policy, especially as it relates to students in rural schools where opportunities to participate in certain activities can be limited by geography, enrollment, and the need for schools to coop.
Does your school/league/classification support the current OSAA affiliation rule in this scenario? Does your school/league/classification believe that the hardship request opportunity through a District Committee addresses concerns effectively? Does your school/league/classification support changing the affiliation rule for this type of scenario? Does it make a difference if the student participates in activities other than just the one in the coop?

4. OLD BUSINESS

a. *** Adoption of 2026-27 OSAA Handbook**

b. *** Adoption of 2026-27 Activity Handbooks**

c. *** Rule 6.1. – Association Sports/Activities – Proposal to Add Girls Flag Football as a Sanctioned Activity (attachment)**
Proposal to add Girls Flag Football as a sanctioned activity beginning with Spring 2027 season.

5. NEW BUSINESS

a. *** Proposal to Amend Article 6.2.4.(a) – Classification of Schools – Petition to Play Down (attachment)**
Adjusts timelines for play down requests during classification and districting process

b. *** Proposal to Amend Rule 8.2.3. – Duration of Eligibility/Graduation (attachment)**
Clarifies timing language regarding student eligibility upon graduation

c. *** Proposal to Amend Rule 8.2.4. – Fifth Year Hardship Appeals Procedure (attachment)**
Adjusts conditions for consideration when reviewing eligibility for a fifth year hardship

6. FUTURE MEETINGS AND INFORMATION

Executive Board – Monday, December 7, 2026 / 9am / OSAA Office, Wilsonville
Executive Board – Monday, February 8, 2027 / 11am / OSAA Office, Wilsonville
Delegate Assembly – Monday, April 5, 2027 / 9am / Holiday Inn, Wilsonville
Executive Board – Monday, May 10, 2027 / 11am / OSAA Office, Wilsonville
Executive Board Summer Workshop – Monday-Wednesday, July 19-21, 2027 / Eagle Crest Resort, Redmond

Proposal to Amend Rule 6.1. – Association Sports/Activities

(Action Item)

***QUESTION**: Should the Delegate Assembly amend Rule 6.1. – Association Sports/Activities to add Girls Flag Football as a sanctioned activity beginning with the Spring 2027 season?*

RATIONALE: Girls Flag Football was approved as an Emerging Activity in October 2024 by the Delegate Assembly. Since then, there have been two seasons of Girls Flag Football (Spring 2025 and Spring 2026) with 35% growth in teams from the first year to the second year. Additional information from the Spring 2026 season includes:

- 1,400+ girls participated in 2026, up from around 1,000 in 2025.
- 57 schools competed in 2026, up from 42 in 2025. There were 27 in 2024 (prior to emerging status).

RULE CHANGE SPONSORED BY: End of Two-Year Emerging Activity Provisional Period

VOTES NEEDED FOR APPROVAL: Majority of Delegate Assembly members present

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

KEY:	
	Add
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6. ***Rule 6 – Association Sports/Activities*** See Participation Limitations for additional information.

6.1. The Association shall sponsor championship events in the following sports/activities.

Band	***Flag Football (G)***	Speech
Baseball	Football	Swimming (B&G)
Basketball (B&G)	Golf (B&G)	Tennis (B&G)
Cheerleading	Orchestra	Track & Field (B&G)
Choir	Soccer (B&G)	Volleyball (B&G)
Cross Country (B&G)	Softball (G)	Wrestling (B&G)
Dance/Drill	Solo Music	

Proposal to Amend Article 6.2.4. (a) – Classification of Schools – Petition to Play Down

(Action Item)

***QUESTION**: Should the Delegate Assembly approve an amendment to Article 6.2.4. (a) – Classification of Schools – Petition to Play Down that would clarify the deadlines for when a school must submit a request to play down?*

RATIONALE: Following the conclusion of last year's Classification and Districting Committee process, staff suggested adjustments to the submission deadline and appeal process timing for schools requesting to play down. These changes will enable the Classification and Districting Committee to have timely information when forming their recommendations to the Executive Board and Delegate Assembly.

RULE CHANGE SPONSORED BY: OSAA Executive Board

VOTES NEEDED FOR APPROVAL: Three-fourths of Delegate Assembly members present

NEXT STEP IF PASSED: Effective August 1, 2027 unless otherwise specified in the motion

POSSIBLE RULE CHANGES:

KEY:	***Add***
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6.2.4 Classification of Schools – Classification Thresholds. During the four-year time block, the following Average Daily Membership (ADM) thresholds will be used by the Executive Board when considering school placement or classification changes:

6A: 1026 or more	***4A: 281 to 580***	***2A: 66 to 140***
5A: 581 to 1025	***3A: 141 to 280***	***1A: 10 to 65***

EXCEPTION: OSAA member schools shall participate based upon ADM in the classifications defined in this Article unless an exception has been granted by the Executive Board in response to the submission of a Petition to Play Down, a Petition to Play Up, or Placement in a Different Classification – Football Only**.**

(a) Petition to Play Down. **(Petition to Play Down)**

(1) Submission Deadline. Except as specified in Article 6.2.2 (c), a member school seeking to play in a lower classification than assigned under Article 6.2.4 shall be required to complete and submit a "Petition to Play Down" to the OSAA ***Executive Board prior to its September meeting immediately*** ~~prior to October 1~~ preceding the quadrennial December Classification and Districting Meeting.

(2) Athletics and Activities Affected. Any "Petition to Play Down" granted by the Executive Board shall apply to all OSAA athletics and activities in which the member school participates, except as outlined below.

a) Sport/Activity Returning to or Remaining at Original Classification. Any school sport or activity playing below their classification based on an approved Petition to Play down will return to their original classification if the following occurs:

1. **Team Sports*.*** If a team sport qualifies for the state playoffs and wins a contest while playing down or in the immediately preceding season to the Petition to Play Down being granted, that specific team sport will return to or stay at their original classification for the next school year.

2. **Individual Sports and Activities*.*** If an individual sport or activity team receives a trophy at their state championship while playing down or in the immediately preceding season to the Petition to Play Down being granted, that specific individual sport or activity team will return to or stay at their original classification for the next school year.

(3) **Duration**. Any "Petition to Play Down" granted by the Executive Board shall apply to the classification placement of the petitioning member school during the entire subsequent four-year time block, except as outlined above.

(4) **Required Information**. A member school submitting a "Petition to Play Down" shall provide the following information for consideration by the Executive Board over the previous three years of the time block.

a) A school's overall in-class winning percentage over the immediately preceding three-year period in team sports that is less than 20% (excluding football).

b) A school's individual sports participation numbers that are less than the standard deviation compared to the average of schools in their current classification.

(5) **Additional Information**. A member school submitting a "Petition to Play Down" may provide any other information to the Executive Board in support of the petition including, but not limited to, evidence of intervention undertaken by the district to address lack of competitive success and a letter of current league support for the "Petition to Play Down."

(6) **Appeal Process*.*** A school not meeting the criteria set forth above but wanting to Petition to Play Down may appeal to the OSAA Executive Board ~~at~~ ***prior to its September meeting immediately preceding*** the quadrennial ***December Classification and Districting Meeting*** ~~December Board meeting~~. To be able to appeal, schools must meet one of the criteria in (a)(4) above and the school must meet both of the following criteria:

a) A school's overall in-class winning percentage over the immediately preceding three-year period in team sports is under 30% (excluding football).

b) Have no more than 20% of the activities sponsored by the school that would remain at the original classification per (a)(2)a) above.

Proposal to Amend Rule 8.2.3. – Duration of Eligibility/Graduation

(Action Item)

***QUESTION**: Should the Delegate Assembly approve an amendment to Rule 8.2.3. – Duration of Eligibility/Graduation that would codify the current interpretation of timing regarding student eligibility upon graduation?*

RATIONALE: During its annual review with legal counsel, it was determined that clarification was needed regarding the eligibility of senior students whose school graduates at the end of the school year but prior to the end of interscholastic activities for the Spring season.

RULE CHANGE SPONSORED BY: OSAA Executive Board

VOTES NEEDED FOR APPROVAL: Majority of Delegate Assembly members present

NEXT STEP IF PASSED: Effective immediately unless otherwise specified in the motion

POSSIBLE RULE CHANGES:

KEY:	***Add***
	~~Delete~~

8.2. Duration of Eligibility/Graduation.

Rule*:* A student may participate in the interscholastic program for four consecutive years (eight semesters or the equivalent) after entering the 9th grade, EXCEPT AS INDICATED LATER IN THIS RULE.

FOREIGN COUNTRY SCHOOL YEAR EXCEPTION: If a student attends a school in a foreign country and that school starts their normal school calendar year prior to the start of the Oregon school year and then transfers to attend an Oregon high school, the time attending school prior to the start of the Oregon school year shall not be considered for the purpose of computing duration of eligibility under this rule.

Rationale*:*

The objective of the Duration of Eligibility/Graduation Rule is to ensure that the student's educational performance reflects progress towards graduation, and to ensure fair competition between schools and between individual students. As students grow older, they become bigger, quicker, and stronger, which translates into an athletic advantage. Greater maturity may also provide a competitive advantage in non-athletic activities. Rules such as this one allows for safety of competition between competing students and allow for fair competition between students in the same school vying for a particular spot on a particular team. Further, through the application of this rule, participation in athletics and activities is an incentive to the achievement of that minimum standard of academic performance.

This rule: promotes timely progress toward graduation by discouraging students from delaying or interrupting their high school education; disallows students to enroll for one semester each school year to increase maturity, athletic ability, and skill; promotes equality of competition; diminishes risks stemming from unequal competition; and places emphasis on the academic mission of the school.

This rule: promotes harmony and fair competition among member schools by maintaining equality of eligibility; and provides each student with the same number of semesters of eligibility, which increases the number of students who will have an opportunity to participate in interscholastic activities.

8.2.1. A student entering the 9th grade for all, or part of a school year has used a full year of eligibility for the purpose of computing duration of eligibility under this rule.

8.2.2. A student who begins participation in an OSAA sponsored activity prior to entering the 9th grade is only eligible for four consecutive years beginning the year the student first participated for all or part of the year.

8.2.3. A student becomes ineligible upon graduation from high school ***except that if a student graduates at the end of a school year – in May or June – they remain eligible for spring sports and activities, including postseason.***

1. Q. ***May a student who finishes all requirements and officially graduates at the end of the first semester (usually January/February) remain eligible?***

A. ***No. The student becomes immediately ineligible upon graduation from high school as they are no longer considered a full-time enrolled student.***

2. Q. ***May a traditional spring graduate (May or June) remain eligible to complete the regular season and any OSAA postseason events in a spring sport and/or activity?***

A. ***Yes, provided the student completed their final transcripted grading period, the graduation occurs during that same transcripted grading period, and the student was full-time enrolled and academically eligible up until the graduation date.***

Proposal to Amend Rule 8.2.4. – Fifth Year Hardship Appeals Procedure

(Action Item)

***QUESTION**: Should the Delegate Assembly approve an amendment to Rule 8.2.4. – Fifth Year Hardship Appeal Procedure that would adjust conditions for consideration when reviewing eligibility for a fifth year hardship?*

RATIONALE: During its annual Handbook review with legal counsel, it was suggested that this appeals procedure be amended based on the recent history of requests and particularly as it relates to the conditions the Executive Director and Executive Board consider when reviewing requests.

RULE CHANGE SPONSORED BY: OSAA Executive Board

VOTES NEEDED FOR APPROVAL: Majority of Delegate Assembly members present

NEXT STEP IF PASSED: Effective immediately unless otherwise specified in the motion

POSSIBLE RULE CHANGES:

KEY:	***Add***
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8.2.4. Fifth Year Hardship Appeals Procedure. The Executive Board, or as it may provide, the Executive Director, may in individual cases, upon written request once the student has begun their last transcripted grading period prior to exhausting their eligibility, declare eligible for up to one year a student who would otherwise be ineligible under Rule 8.2., "Duration of Eligibility/Graduation" because more than eight semesters have passed after the student entered the 9th grade if the student has not previously been granted eligibility based upon a fifth year or age hardship appeal and all of the following conditions are met:

(a) The student has not graduated from high school or earned the required number of credits to graduate, but has chosen not to graduate;

(b) The student establishes, to the reasonable satisfaction of the Executive Board or the Executive Director, as the case may be, either:

(1) That the student's Individualized Education Program Team has determined that the student has a disability (as defined below), and that the student was meeting the requirements of the student's IEP, yet was unable to graduate from high school within eight semesters after entering the 9th grade primarily because of the disability; or

(2) Due to circumstances beyond the control of each of the student and the student's parent(s) ***(which may include whether a student's diagnosed disability has caused the circumstances)***, there has been both a significant absence from school (not less than one semester) and an inability to obtain academic credit during that period of absence~~; or~~

~~**(3)** That the student, based on their initial placement upon entering high school in newcomer classes due to limited English language ability (based on an assessment of the student's transcript and results of ELPA21 and/or Woodcock-Munoz, etc.), was enrolled in and passed classes that earned the student credits that did not count toward graduation requirements and therefore was unable to graduate high school within eight semesters after entering the~~

~~9th grade primarily due to their lack of English language ability, provided that the student has not already participated for four years in any sport / activity; and~~

(c) The student establishes, to the reasonable satisfaction of the Executive Board or Executive Director, as the case may be, that the student's participation would not constitute an undue risk to the health or safety of other participants.

(d) Without limiting the evidence that may be considered, the Executive Board or Executive Director, as the case may be, may consider the following in determining whether the student's participation would constitute an undue risk to the health or safety of other participants:

(1) Whether the student has presented a report from a physician regarding the student's height, weight and whether the student is likely to pose an undue risk to the safety and health of other participants; the student shall submit to an independent medical examination by a physician selected by and paid for by the Association at the request of the Executive Board or Executive Director; and

(2) Whether the sport is a contact or a non-contact sport.

(e) Should an otherwise ineligible student who has already been granted a year of eligibility under the provisions of this rule apply for eligibility for a subsequent year, the Executive Board, or as it may provide, the Executive Director may consider the following factors in addition to those previously stated in this rule***, to assess whether the student's continued participation would provide the student with an unfair competitive advantage***:

(1) Whether the student has previously participated in the sport for which eligibility is sought, or a similar sport; and

(2) Whether the student's skill level in the sport for which eligibility is sought is such that the student was ever a member of a starting team or was the recipient of league or other honors as a result of participation in the sport; and

(3) Whether the student has participated in a prior state championship competition (either in an individual sport or a team sport).

For purposes of this Rule 8.2.4, disability shall have the meaning provided in the ~~***Individuals with Disabilities Education Act, 20 U.S.C. § 1401(a)***~~ ***Americans with Disabilities Act, 42 U.S.C. § 12102.***

The Executive Board or the Executive Director may***, applying the purposes and policies of this rule,*** grant eligibility as to one sport and deny it as to another sport.

A decision of the Executive Director denying eligibility may be appealed to the Executive Board. A decision of the Executive Board denying eligibility may be appealed to a Hearings Officer under Rule 9, "Hearings Officer." ***The final outcome of such appeal(s) is the final decision of the OSAA.***