
2023-2024

Oregon School Activities Association

Dance/Drill Handbook



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<http://www.osaa.org>

How to find information in the Dance and Drill Handbook

*This handbook can be found on the OSAA website. Wording that has been changed from previous years is indicated by **bold italic** lettering. Linked references to other sections are **shaded** and Questions and Answers are **shaded**.*

OSAA Mission Statement

The mission of the OSAA is to serve member schools by providing leadership and state coordination for the conduct of interscholastic activities, which will enrich the educational experiences of high school students. The OSAA will work to promote interscholastic activities that provide equitable participation opportunities, positive recognition and learning experiences to students, while enhancing the achievement of educational goals.

Non-Discrimination Policy

(Executive Board Policies, Revised July 2019)

- A. The Oregon School Activities Association does not discriminate on the basis of race, color, religion, sex, sexual orientation, national origin, marital status, age or disability in the performance of its authorized functions, and encourages its member schools, school personnel, participants and spectators to adopt and follow the same policy.
- B. A claim of discrimination against a member school shall be brought directly to the member school of concern.
- C. Any party that believes he/she has been subjected to an incident involving discrimination or discriminatory harassment at an OSAA sanctioned event, may submit a written complaint through the online complaint process posted on the OSAA website [\(Complaint Form\)](#). When the coaches, players students, staff or spectators of any members school engage in discriminatory behaviors, or act in a manner disruptive to the school environment, or cause disorder or infliction of damage to persons or property in connection with any festival, meet, contest or championship sanctioned by the Association, the Executive Board may treat such acts as a violation by the school of the Rules of the Association. See **Rule 3, "Contests – Sportsmanship – Crowd Control"** for additional information.

OSAA Sportsmanship Statement

Interscholastic activities are an integral part of the educational curriculum and experience. High school activities promote the character development of participants, enhance the educational mission and promote civility in society. Therefore, student-athletes, coaches, spectators and all others associated with high school activities programs and events should adhere to the fundamental values of respect, fairness, honesty and responsibility. These values should be established as a priority among all OSAA member high schools.

It is the responsibility of each member high school to establish policies for sportsmanship and ethical conduct consistent with the educational mission and goals of that school and to continually educate students, coaches, teachers, parents and all involved about those policies.

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DANCE/DRILL PLAN

1. SEASON DATES

First Practice Date.....	August 14
First Contest Date	August 24
Registration Forms Available	January 31
Cutoff Date	March 2
Registration Deadline	March 2
Music / Team Roster / Team Photo Due.....	March 8
State Championships	March 15-16

2. STATE CHAMPIONSHIP INFORMATION

A. Staff Contact: Missy Smith, Assistant Executive Director, 503.682.6722 x227, missys@osaa.org

B. State Championships Posting Timelines:

1) **Registration Information:** <https://www.osaa.org/activities/dnc/>

Detailed information regarding Registration will be posted on the OSAA website **Wednesday, January 31st** it is essential that all participating schools access this information. Included will be information regarding submission of program information, upcoming posting dates, as well as general information regarding the Dance/Drill State Championships.

2) **Athletic Directors, Coaches and Spectators:** <https://www.osaa.org/activities/dnc/>

Detailed information regarding the Dance/Drill State Championships will be posted on the OSAA website late February. It is essential that participating teams and individuals access this information prior to the state championships. Included will be information regarding where to purchase tickets and prices, parking, maps, souvenir merchandise, etc.

3) **Championship Schedule:** <https://www.osaa.org/activities/dnc/>

Championship Schedule will be posted by **Wednesday, March 8**. This schedule contains the performance order, Team Room, rehearsal and estimated performance time. Check the OSAA website frequently prior to the State Championships for any schedule changes.

C. State Championship Locations and Times:

1) **Finals:** Friday – Saturday, March 15-16, 2024.

a) Friday, March 15 – Salem Pavilion.

b) Saturday, March 16 – Salem Pavilion.

2) **Site:** The Salem Pavilion (2330 17th St. NE Salem, Or 97301).

NFHS 2023-24 NFHS SPIRIT RULES

Order a NFHS Spirit Rules Book from the [OSAA Corner Store](#) or contact the OSAA (503.682.6722) for information.

For more information about NFHS Cheerleading Rules, visit <http://www.nfhs.org/activities-sports/spirit/>

2023-24 RULES CHANGES

Rule 1	The definition of hanging pyramid was revised to hanging stunt for clarification. Rationale: Diamond Heads and Whirlybirds are technically not pyramids, since they are not connected to other stunts. This change would clarify that they are subject to the restrictions dealing with Hanging Stunts.
3-3-5d	New language was added to clarify the connection required for a bracer in a flip inversion pyramid, where the connection is not hand to hand/arm. The bracer with non-arm contact must be at prep level or below. Rationale: This change clarifies the requirement for a bracer that does not have hand to hand contact with the top person. As the inversion rule has evolved and the connection between the top person and the bracer has changed from two arms to one arm, there is a need for further clarification for bracers who do not have hand

	to hand contact with the flipping top person.
3-3-6a	Allows inversions to release to non-inverted dismount, loading position, or stunt with no more than a full twist. Rationale: Allows for a consistent rule for the same twisting allowance for each type of landing.
3-3-6b, 4-3-6b	Clarified requirements for the contact between stunt personnel for inversion that begin and remain below prep. Rationale: Would enable a wider variety of below prep level inversions to be performed legally, mirroring the language in prep level inversions. The change clarifies the rule that was changed in 2018.
3-4-5	Revised rule to reflect new definition of hanging stunts. Rationale: A true hanging pyramid would be subject to this rule just like an extension in a braced pyramid and would still requires a spotter. Letter "c" is no longer necessary. The revised rule reflects the new definition of a hanging stunt.
3-5-4	Allows a toss to be caught in a horizontal or vertical stunt by the original bases. The toss must not go significantly higher than the point of contact with the bases. Rationale: Allows a toss to be caught in a horizontal or vertical stunt by the original bases while clarifying only a ball up position is allowed during the release of a toss caught in a non-inverted stunt.
3-5-6, 4-5-4	Allows a helicopter to be performed by three bases. Rationale: Decreasing the number of tosser/catchers brings the personal requirement in line with similar skills. Helicopters will continue to require a tosser/catcher to be in position to support the top person's head and shoulders at the beginning and end of the skill.
3-5-7	Deleted redundant log roll rule. The criteria for a log roll is addressed in the release transition rule (3-5-5). Rationale: 3.5.7.a is unnecessary, as that is the normal rotation for a single base. 3.5.7.b conflicts with popping from a cradle or flat back and performing a half twist to the prone position.
4-4-4	Allows a top person to pass through an extended position when moving from a vertical position to a horizontal or cradle position. Rationale: Allows for a skill in Dance that has been proven effective with minimal risk in a corresponding Cheer skill.

Requests for interpretations or explanations should be directed to the OSAA. The NFHS will assist in answering rules questions from the state associations whenever called upon.

OSAA ADOPTED DANCE/DRILL RULES AND INTERPRETATIONS

The 2023-24 NFHS Spirit Rules Book will be used with the following clarifications:

- A. General.** Dance/Drill teams representing OSAA member schools are required to conform to the rules set forth in the current NFHS Spirit Rules Book.
- B. Coverage.** The rules set forth in the current NFHS Spirit Rules Book must be followed regardless of the capacity in which the dance/drill team is functioning. The rules apply equally to teams performing at competitions and teams performing in a support function at a game or contest.
- C. Violations.** In addition to the penalties specified for teams competing at OSAA sanctioned dance/drill contests, schools represented by dance/drill teams, which violate the dance/drill safety rules at any time, may be subject to sanctions and penalties as determined by the OSAA Executive Board.
- D. Questions.** Questions about the legality of a particular stunt should be addressed to the OSAA prior to practicing or performing the stunt.

- E. **Practice Attire.** *Clothing worn at practice is subject to a school's policies. Jewelry of any kind remains prohibited.*

OSAA DANCE/DRILL POLICIES

Effective outside Association Year.

1. **SUMMER POLICY** *(OSAA Handbook, Executive Board Policies)* *(Revised Fall 2017)*
 - A. **All Sports.** Summer activities under the direction of any person affiliated with the high school program, including practices, contests, weight training and conditioning, are permissible throughout the summer, excluding the defined Moratorium Week, and must consider the following points:
 - 1) OSAA regulations regarding the Heat Index Calculator are always in effect. Athletes must be encouraged to stay well hydrated at all times, especially in hot and humid conditions. This applies to outdoor activities and indoor activities without air conditioning. See the [NFHS](#) statements on heat and hydration.
 - 2) Implement a slow and gradual preseason-conditioning regimen that prepares the athlete for the rigors of the sport.
 - 3) Slowly build up the intensity of activity over several days.
 - 4) Have fitness tests (mile run, shuttle run times, maximum repetition exercises) scheduled the second week of practices. Use a progressive, periodized program and evaluate performance once athletes are acclimated to the stress about to be placed upon them.
 - 5) Take into account the level of conditioning of all individuals and what their previous conditioning has been. Athletes who have just finished a sports season should have at least a short period (one to two weeks) of relative rest.
 - 6) Slowly introduce new exercises or workout routines to allow for adaptation by muscle groups.
 - 7) Provide adequate rest and recovery between repetitions in the weight room and especially during “gassers” and intense station or “mat” drills.
 - 8) Athletes should refrain from consuming high caffeine energy drinks and supplements, or other stimulants, as they may contribute to dehydration. See the [NFHS](#) statement on energy drinks.
 - 9) Athletes should refrain from extreme exercise during acute illness, if feeling ill, or while experiencing a fever.

Effective First Practice Date to End of HS Season.

1. **PRACTICE MODEL** *(OSAA Handbook, Executive Board Policies)* *(Revised July 2021)*

Schools and students are required to adhere to the following practice models.

 - C. **All other sports** (Cheerleading, Swimming, Wrestling, Basketball, Dance/Drill, Golf, Tennis, Track & Field, Baseball, Softball)
 - 1) All practices shall allow for water breaks and general acclimatization to hot and/or humid weather. Ample amounts of water should always be available, and a student's access to water should not be restricted. In addition, all practices shall follow the fundamentals set forth in the NFHS's Heat Acclimatization and Heat Illness Prevention Position Statement. While the risk of heat illness is greatly dependent upon weather conditions, the fundamentals in the NFHS's Heat Acclimatization and Heat Illness Prevention Position Statement promote safety and diminish injury risk in any setting.
 - 2) Students may participate in multiple practice sessions per day, but not on consecutive days.
 - a) **Single Practice Session.** No single practice session shall be longer than three hours, including warm-up and cool down. On days with a single practice session, students are limited to a maximum of one hour of weight training either before or after practice but not both.
 - b) **Multiple Practice Sessions.** On days with multiple practice sessions, students shall not engage in more than five hours of total practice, including warm-up and cool down. No single practice session shall be longer than three hours, including warm-up and cool down. There must be at least three hours of recovery time between the end of one practice session and the beginning of the next practice session on a day with multiple practice sessions. During this recovery time, students may not engage in other physical activities (e.g., weight training, etc.).

- 3) A student may not practice or participate in a contest for more than six consecutive days without a rest day. A rest day must be complete rest – no organized team physical activity is allowed. Travel is allowed on a rest day.
- 4) A student shall become eligible to participate in a jamboree or interscholastic contest/meet after completing a minimum of five days of actual practice unless the student participated in the immediately preceding season.
1. Q. Can the one-hour weight training session allowed on single practice days be conducted both prior to practice and after practice if players only participate in one of the weight training sessions?
A. Yes, multiple one-hour weight training sessions may be held but individual players are limited to participation in a single session.
2. Q. Is the one-hour weight training session allowed on single practice days required to be “immediately” prior to and after the practice?
A. No, the training session does not have to immediately precede or follow the scheduled practice.
3. Q. Is the one-hour weight training session allowed on single practice days also allowed on multiple practice days?
A. No, weight training conducted on multiple practice days counts toward the daily five-hour practice limit.
4. Q. On single practice days may coaches conduct classroom-training sessions that would involve no physical activity?
A. Yes, classroom instruction that requires no physical activity is allowed and does not count towards the daily five-hour practice limit.
5. Q. Is classroom instruction with no physical activity allowed during the required three-hour recovery period between multiple practices?
A. Yes, classroom instruction that requires no physical activity is allowed during the recovery period.
6. Q. A team plans to conduct multiple practices on a single day but wants to reduce the length of each practice to 90 minutes. Can the team reduce the required recovery time of three hours between practice sessions because they have used less than the maximum practice time allowed?
A. No, the three-hour recovery period between practices is required regardless of practice length.
7. Q. Are multiple practices on a single day required for all Fall teams?
A. No, teams are not required to have multiple practices on a single day. If multiple practices are conducted, the second practice of the first two multiple practices days is a teaching session only.
8. Q. What is the definition of a “teaching session”?
A. During a teaching session, the intensity, duration, and pace of all practice components shall be modified from a normal practice session. The focus of a teaching session should be directed at developing skills fundamental to the sport at a significantly reduced pace. In Football, light contact with bags is allowed but Live Action situations are prohibited. Practice components in all activities intended to develop skills while conditioning the athlete at the same time are not allowed. Coaches are encouraged to use this “teaching session” to address offensive and defensive strategies, skill development drills and other types of team building activities that do not involve conditioning.
9. Q. How do you calculate practice time for multiple sport athletes participating in more than one Fall sport?
A. Practice hours are cumulative. On a single practice day, the three-hour practice limit may be split between the two sports but the total practice time, including any breaks, must fit within the three-hour limit. On a multiple practice day, the daily five-hour practice limit may be split between the two sports, but all required recovery periods must be implemented. Any participation for a fraction of a half hour counts as a half hour towards the daily practice limit.
10. Q. If Fall multiple sport athletes practice one hour with the Football team and two hours with the Soccer team, are they required to have a recovery period between the two practices?
A. No, this is considered to be one three-hour practice and no recovery period is required. If the combined practice time, including any breaks, exceeds three hours then a three-hour recovery is required.
11. Q. May a team practice for 2 hours, take a 30-minute break, and resume for 1 hour?
A. No, this would constitute a violation. Teams may not exceed the maximum practice time of three hours, including all breaks within the schedule.
12. Q. In football, are 7-on-7 drills permissible during teaching sessions?
A. Yes, provided that they comply with the foregoing “teaching session” requirements.

DANCE/DRILL HANDBOOK

1. Rules and Procedures.

1.1. Eligibility.

- 1.1.1. School Eligibility.** All schools entering a team in the Dance/Drill State Championships must be current members of the Dance Drill Coaches Association (DDCA) and must be registered to participate in dance/drill with the OSAA. PENALTY: Disqualification of the team.
- 1.1.2. Student Eligibility.** All student participants in the Dance/Drill State Championships including musicians and those who manipulate props/sets during performances must meet OSAA student eligibility rules. PENALTY: Disqualification of the team.
- 1.1.3. Coaches Certification.** Coaches must meet all OSAA Certification requirements, including the yearly OSAA Spirit Safety Clinic, in order for their teams to be eligible. **See OSAA Handbook, Executive Board Policies, Certification – Athletic Directors and Coaches.**
- 1.1.4. Penalty for Use of an Ineligible Student.** Any school for which an ineligible student performs shall be disqualified from consideration for awards and reported to the OSAA Executive Board for possible further sanctions and penalties.
- 1.1.5. Qualifications.** *Each team will be allowed to enter at least one routine in the Dance/Drill State Championships regardless of score. This routine must be judged at a local competition in the category in which the team will compete at the Dance/Drill State Championships in at least one sanctioned competition.*

A team may qualify on other additional routine. The team must have scored at least 70 as a minimum qualifying score (whole numbers only, there will be not rounding of decimals) after all deductions (based on the cumulative scores awarded by three judges) in the category in which the team will compete at the Dance/Drill State Championships in at least one of the competitions.

All qualifying performances must be sanctioned by OSAA guidelines and include the minimum number of participants (5) and the qualifying time (2 minutes for each performance, excluding Kick which is 1 minute 30 seconds). Only sanctioned events are considered qualifying events for state. All categories that have over 10 or more teams participating will use blocking. All categories with 9 or fewer will use a blind draw to determine order.

1.2. State Championship Registration.

- 1.2.1. Registration Form.** Entry forms and Dance/Drill Registration Information shall be posted on the OSAA website <https://www.osaa.org/activities/dnc/>. School athletic directors shall be notified by the OSAA when the Registration Form and Dance/Drill State Championships information is posted.
- 1.2.2.** AD's / Coaches are responsible to meet the registration deadline, including submission of registration form, required support material and verifying accuracy of all materials prior to submission.
- 1.2.3. Deadline.** The deadline for online receipt by the OSAA of entry forms for the Dance/Drill State Championships shall be clearly marked on the entry forms available on the OSAA website, <https://www.osaa.org/activities/dnc/>.

- 1.3. Entry Fees.** Neither team nor individual participant fees shall be charged to schools entering a team in the Dance/Drill State Championships.

1.4. Divisions.

1.4.1. Categories.

- (a) Traditional.** *Traditional Category is one of the six OSAA State Championship categories offered as of 2023. Traditional category has the flexibility to fuse all the elements and variables of Modern and Contemporary categories into one category for the OSAA State season. A Traditional Category routine may be of any style, or combination of styles (e.g. lyrical, modern, contemporary) that is not defined by another DDCA Category represented at the OSAA State Championships (i.e. Kick, Hip Hop, Jazz, etc.). Dances that originated from the Modern or Contemporary categories (DDCA*

Categories) will need to requalify for the OSAA state championship as a Traditional Category entry, but can be a development of those category routines, if desired. See descriptions for Modern and Contemporary for further explanation of what the Traditional Category routine may be based upon.

- (b) Jazz. Rooted in African traditions, Jazz movement originates from African rhythms and music (drums) that inspired movement with physical isolations, low center of gravity, and social interaction/communication. This lineage includes traditional Black social dances and their various ballroom offshoots (Swing, Jitterbug, the Charleston, Boogie-Woogie, etc.). In the mid 1900's these evolving movement origins began to incorporate the technical rigor and vocabulary of ballet and some modern dance forms, leading to the Jazz techniques we see and study today. Jazz techniques include a variety of unique movements that incorporate isolation of the hips, torso, and limbs, extension, balance, turns, jumps, and leaps and may have an emphasis on theatrics. Jazz category entries will emphasize a cohesive display of musicality within the choreography, a variety of movement qualities, and a structured technique.*
- (c) Hip Hop. Hip-hop dance emerged during the late 1960's and early 1970's, originally inspired by the movements of African dance and embracing the freedom of improvisation. Hip-hop incorporates aspects of other 20th century dance forms and social dances, and often has a raw physicality that diverts from the formal vocabulary of techniques like Jazz, Modern, and Ballet. Also sometimes referred to as "street dance," common forms or styles of Hip Hop have connections to urban culture and evolved with the rise of rap and hip hop music. Styles include: B-boying (Breakdancing), Locking and Popping, Funk, Up rock, Liquid Dance, Boogaloo, Reggae, Lyrical, Krumping, Tutting, and Stepping.*
- (d) Kick. A Kick Category routine must contain at least fifty (50) waist-high kicks (a total of 50 kicks performed by at least half of the team).*

A kick is defined as one foot remaining on the floor while lifting the other foot from the floor at least waist height. The movement performed as an extension of the leg from the hip or knee is considered a kick.

A variety of kicks, group work, effective floor patterning, and the use of levels are common in a kick routine. A variety of styles may be combined, or a single style may be used. Kick routine styles may be Dance-oriented or Drill (precision) oriented. Kick routines incorporate the basic "grand battement" movement performed as an extension of the leg from the hip or knee.

Kick lines were used in the early 1900s as an entertaining halftime performance, a means for entertainment at nightclubs and vaudeville shows, and has remained popular due to groups like the Radio City Rockettes and some variety show/Vegas-type productions.

- (e) Pom. Pom Category focus is on use of Poms and should demonstrate synchronization, sharp motions and visual effect. Choreography should be upbeat and fast paced. Routines incorporate precise and tight arm motions showcasing Poms, as well as technical dance skills, stunts, acrobatics, and/or tricks. Emphasis should be on creating visual effects with the Poms and entertaining and engaging the audience.*
- (f) Show. The Show Category has roots in the pageantry arts (winter guard and drum corps) as well as the more theatrical presentations of entertainment dance (Broadway and commercial productions) and concert dance (ballet and modern dance productions). Show division can utilize any of the other dance category guidelines within its presentation in a variety of ways, but like Novelty, Show also incorporates the elaborate integration of backdrops, sets, and/or props. Not a requirement, but the Show Division allows portable dance floors or "tarps" to cover the court floor, which helps create an immersive environment with the other design elements. In the Show division, there is a heavy emphasis on conceptual design and thematic points of view, which may be an entertainment approach that connects directly with the audience, or an abstract approach that uses presentation elements to evoke an indirect emotional or thoughtful response from the audience. Either way, a successful Show routine will acknowledge the performative aspects of the routine; integrate the props, sets, music, and choreography; and connect to the viewer in an intentional and crafted way. There should be a balance of how the visual, emotional, and intellectual concept merges with*

*technically sound movement techniques. *Note: Show and Novelty become a shared category for the OSAA State Championships. SHOW tendencies are listed below and may be combined/blended with elements of the Novelty Category tendencies.*

(g) **PENALTY:** Use of flooring, staging, or props beyond the limits listed below would result in disqualification.

(1) **Dance Drill categories Traditional, Jazz, Hip Hop, Kick and Pom categories may use one handheld prop, or one costume change, or one item that will be manipulated while dancing (examples – a chair, scarf, flag, etc.). In a Pom routine, the Pom is the only prop allowed.**

1.4.2. Team Size Restrictions.

<u>Classification</u>	<u>Number of Performers</u>
4A/3A/2A/1A Dance	Minimum 5, 50 maximum
5A Dance	Minimum 5, 50 maximum
6A Dance	Minimum 5, 50 maximum
Show	Minimum 5, 50 maximum

(a) All teams must include at least the minimum number of performers on the floor together at the same time within their routines **(5)**. **PENALTY:** A performance that does not include at least the minimum number of performers on the floor together at some time during the routine shall result in a 10-point deduction.

(b) A school may not register or initiate performance without the minimum number of performers on their team. A team who does not have the minimum number of performers on their team will not be allowed to compete.

(c) The number of performers in a routine shall not exceed the division maximum.

PENALTY: A performance that exceeds the divisional cap shall be disqualified from the competition.

1.4.3. **Minimum Division Size.** *If fewer than five teams enter for a division, the division shall be combined with another division.*

1.4.4. **Awards.** A maximum of 50% of the teams in a division not to exceed five teams in any division shall receive Place Awards. In the case of an odd number of teams in a division, the number of teams receiving awards in that division shall be rounded up.

2. Performance Rules.

2.1. **Number of Rounds.** A final round of competition.

2.2. **Time Limits and Boundaries.**

2.2.1. **Definition.** The "performance area" shall be defined by the inside edge of the boundary line of the basketball court on which the competition is held.

2.2.2. Judging and timing shall begin with the first beat of the music. Judging and timing shall end when the last member crosses the performance area boundary, or the last beat of the music, whichever comes first.

2.2.3. **Time Limits.**

(a) **Traditional.** *Two minutes to three minutes.*

(b) **Jazz.** *Two minutes to three minutes.*

(c) **Hip Hop.** *Two minutes to three minutes.*

(d) **Kick.** *One minute and 30 seconds to two minutes and 30 seconds.*

(e) **Pom.** *Two minutes to three minutes.*

(f) **Show.** *Two minutes to six minutes.*

(g) **PENALTY:** One-point deduction for either under or over time.

2.3. Music.

- 2.3.1. Recordings.** Recorded music ***must be uploaded to the OSAA website. Teams must also bring their music on a device to be played during rehearsal and Dance / Drill State Championship performance.***
- 2.3.2. Music Cue Person.** A representative of each team must be present at the announcer's table during that team's practice and performance to cue ***and play*** the music. No responsibility will be taken by the sound crew if a representative is not present ***or if the music does not play on their device.***
- 2.3.3. Mechanical Failure.** In case of a mechanical failure during the performance, the team will be given the option to go back to the beginning and repeat their performance.
- 2.3.4. Live Instrumental music.** Live music, if used, may be provided by a maximum of ten ***instrumentalists*** who must remain inconspicuously outside of the performance boundary in order not to be counted toward the roster limit. The same ten ***instrumentalists*** must be used throughout the performance, and they must meet the OSAA student eligibility rules. ***Musicians are defined as up to 10 instrumentalists who are not engaged in the dance performance and provide music to perform to.*** PENALTY: Disqualification of the team.
- 2.3.5.** A team member may be a dancer or an ***instrumentalist*** but not perform as both. Penalty: Infraction with live music and/or ***instrumentalists*** is 10-point deduction.

NOTE: The Dance/Drill State Championships Finale Music ("One Singular Sensation") should not be used by a team competing at the Dance/Drill State Championships.

- 2.4. Special Effects.** The use of special effects must be cleared through the OSAA representative (or their designee) at the Dance/Drill State Championships. No provisions will be made for special lighting effects. PENALTY: Use of special effects not cleared through the OSAA representative (or their designee) at the Dance/Drill State Championships will result in disqualification of the team.
- 2.5. Practice Time.** Each dance/drill team shall receive the same amount of time ***per routine*** on the floor for practice as is provided for other teams if practice time is provided. If a team misses its practice time, there will be no rescheduling unless time allows in the practice schedule. A school may not independently schedule practice time for its team at the state championship site. If a team independently schedules a practice time or uses the floor outside its schedule practice time the school may be subject to disqualification, forfeiture, sanctions or fines.

2.6. Props / Sets.**2.6.1. Definitions.**

- (a)** A "Prop" is anything that is not permanently attached or positioned on a uniform of the performer, which is manipulated in any skillful, physical or mechanical manner to add to the overall effect of the performance.
- (b)** A "Set" is any piece of scenery or backdrop placed in a standing position in view of the audience to enhance the theme or overall effect of the performance.

2.6.2. Backdrops, sets, props and a portable dance floor may ONLY be used in the Show category.

The Traditional, Jazz, Hip Hop, Kick and Pom categories may use one handheld prop, or one costume change, or one item that will be manipulated while dancing (examples – a chair, scarf, flag, etc.). In a Pom routine, the Pom is the only prop allowed.

- 2.6.3.** Props and sets including floor coverings shall be constructed to fit through a standard gymnasium door. PENALTY: Props and sets exceeding the restriction will require alteration to meet those dimensions OR elect not to use the set/prop.
- 2.6.4.** Props and sets must be constructed as not to damage the floor or any other part of the performance facility. PENALTY: The school(s) responsible for any damage shall be assessed damage fees.
- 2.6.5.** Props and sets using special lighting or requiring electricity must be run by a power pack. No electrical provisions will be made by competition or facility personnel. PENALTY: Use of building electricity shall result in a 10-point deduction.

2.6.6. Floor Damage. To prevent damage to the performance floor, carpeting should wrap up the sides of the set from the bottom and be secured with nails from the side. No nails, tacks, staples or any other potentially damaging item shall be used on the portion of the protective material that contacts the floor.

2.6.7. Questions. Questions regarding props and sets should be clarified by the OSAA Dance/Drill State Rules Interpreter (or *their* designee) at the Dance/Drill State Championships prior to competition.

2.7. Safety/Stunting. The current NFHS Spirit Rules Book shall apply. For more complete information, including instruction and photographs of correct and incorrect stunt positions, see the current NFHS Spirit Rules Book available from the OSAA. For deduction penalties see the [Judges Affiliation Manual](#).

3. Rules Violations.

3.1. Determination of Violations. Rules Violation Committee has the authority and responsibility to determine if the competition rules have been violated. The Rules Violation Committee will consist of the Judges Director, the Assistant Dance/Drill State Championships Director and the OSAA representative (or their designee) at the Dance/Drill State Championships. The determination of a violation may be based upon first-hand observation by a committee member or may be in response to a written protest filed by a participating coach. All decisions on alleged violations will be made by this committee and this committee only.

3.2. Protests.

3.2.1. If a participating coach believes that a team has violated a competition rule, that coach has the right to file a written protest to the Rules Violation Committee specifying the team involved, the rule in question and the manner in which the coach believes the rule was violated. Protests must be filed prior to the final round of the competition unless the violation occurred exclusively during the final round. The issuance of a protest against another team is a very serious accusation and should not be frivolously undertaken.

3.2.2. If a protest is filed, the Rules Violation Committee shall meet to discuss the validity of the protest. Valid protests will be brought to the attention of the coaches of the offending team prior to final round, or awards (depending on when the violation occurred). Depending on the nature of the violation, the Rules Violation Committee may assess penalties against offending teams as indicated in these rules. All decisions shall be final.

4. Tabulation Procedures Performance Awards.

4.1. Final Round (All Teams, All Divisions).

4.1.1. Competing teams in the final round will continue to be scored by judges using the same scoresheet and linear scale, as referenced above.

4.1.2. Blocking for the state event will be determined by each category using the highest qualifying score that is reported during the season ***at a sanctioned competition that is in line with the OSAA qualifying performance requirements. Categories of 10 or more teams will be blocked and categories of 9 or less will be randomly drawn.***

4.1.3. No comments, verbal or written, will be provided by the judges at the state competition.

4.2. Criteria for Determination of Winners. The Master Tabulation Sheet shall be filled in with the numerical total points, the average score and the ordinal place from each judge. Winners shall be determined using the following criteria IN THIS ORDER:

4.2.1. Placements will be awarded to the highest scores.

4.2.2. To determine the ordinal place, the tabulator shall add the scores from each judge and assign a place according to the judge's scores. The highest numerical score shall receive an ordinal place of one, the next highest two, and so on.

4.2.3. In the case of a tie in both score and ordinal points, an unbreakable tie shall be declared, two awards shall be given for that place and the next place shall be skipped in the assignment of placement.

5. Judging.

5.1. Qualifications. Judges must meet DDCA certification criteria each year to judge at the Dance/Drill State Championships and meet the guidelines set for by the OSAA and [Judges Affiliation Manual](#).

6. Drill Down.

6.1. General Rules.

- 6.1.1. An advanced Drill Down competition will be held at each Dance/Drill State Championships.
- 6.1.2. The caller may use the following commands: R/L Face, Attention, Parade Rest, Dress R/L Dress, Double Arm Dress, Ready Front, At Ease, Hand Salute, About Face, R/L Flank March, To the Rear March and Double Commands. Half R/L Face, R/L Oblique, By the Numbers, Mark Time/Mark Time from an Oblique, Halt/Halt from an Oblique, Forward March/Forward March when called on an Oblique, Chain Commands, Double Chain Commands, In Place Halt, In Place Mark, Resume March, Hanging Commands, Cancel Commands.

6.2. Participants.

- 6.2.1. At the Dance/Drill State Championships, each participating school will be eligible to enter eight team members to compete in the Drill Down.
- 6.2.2. Must wear the following at:
 - (a) Local Competitions – *please reference the DDCA Manual for Drill Down requirements for local competitions.*
 - (b) Dance/Drill State Championships – Costume and shoes.
- 6.2.3. During the Drill Down, each participant will be expected to quietly leave the floor if **they have** committed an error. Students who remain in the competition the longest will be the winners of the Drill Down.
- 6.2.4. The Drill Down will generally function under an honor system, but "pullers" will be used if necessary.
- 6.2.5. A maximum of six finishers will receive awards in the drill down competition.

6.3. Drill Down Requirements.

- 6.3.1. The Drill Down caller will be a certified caller approved by the DDCA Board and the OSAA Assistant Executive Director using the following criteria
 - (a) At least four years out of high school.
 - (b) Must have called at a competition during the current season.
 - (c) May not call at a venue if they are a former coach of a competing team for two years after leaving the team.
 - (d) Appearance must be professional.
- 6.3.2. The two back-up personnel must meet the following criteria:
 - (a) Must be certified callers.
 - (b) Must be a minimum of two years out of high school.
 - (c) The first back-up does not pull.
 - (d) Appearance must be professional.
- 6.3.3. A minimum of four pullers must meet the following criteria:
 - (a) Must be a minimum of two years out of high school.
 - (b) May not be a coach of a competing team at this venue.
 - (c) Must have in-depth knowledge of drill down commands.
 - (d) Must be prepared to look for correct execution of the commands.
 - (e) Must be prepared to look for proper drill down technique.
 - (f) Appearance must be professional.
- 6.3.4. For additional information on responsibilities, commands and errors please see the DDCA Manual.

6.4. Drill Down Caller Responsibilities – Recommended for Local and Required for State Competitions.

- 6.4.1. The caller may not be affiliated with a team participating in the caller's drill down. For additional requirements, please see the [DDCA Manual](#).

OSAA GENERAL POLICIES

1. ADVERSE WEATHER CONDITIONS / AREA-WIDE EMERGENCY PROCEDURES (OSAA Handbook, Executive Board Policies) (May 2020)

There may be times in the interest of minimizing risk due to adverse weather conditions and/or a clear area-wide emergency that it becomes necessary to postpone, cancel, and/or reschedule regular season or postseason events. The intent of this policy is to outline procedures and policies to provide guidance to OSAA member schools when such conditions impact an event.

A. Regular Season Events.

- 1) Administrators have the responsibility to define and communicate contingency plans in the event of adverse weather conditions and/or a clear area-wide emergency. A stepwise progression that places emphasis on minimizing risk for athletes, coaches, contest staff, spectators, and contest officials will be used to help guide decision makers on the appropriate course of action.
- 2) The following steps shall be taken:
 - a) Suspend the Event: NFHS rules allow officials to “delay” or “suspend” any contest where factors may endanger the participants. At no time may officials “terminate” a contest between schools unless administrators or representatives from each school mutually agree to end the contest. If the participating schools involved mutually agree to end the game the contest will be considered complete. Officials should use the following guidelines when choosing to suspend a contest:

Starting Time of the Event	8am to 12pm	12:01pm to 3:30pm	3:31pm to 6pm	After 6pm
Maximum Suspension	3 hours	2 hours	1.5 hours	1 hour

- b) Modify the Event: NFHS rules in most athletics and activities allow for modifications to timing and structure if necessary, with mutual agreement of participating schools, to address factors that may endanger the participants.
- c) Reschedule the Event: When situations arise involving a suspension of play and the participating schools cannot reach mutual agreement on ending the contest, the following steps shall be taken:
 - (1) Convene a meeting between representatives from participating teams
 - (2) Review and record contest details up to the point of suspension
 - (3) Review each of the following options

Option	Implication	Contest Result
Schools agree to reschedule contest during the current game week (i.e. Friday game, continued on Saturday or Sunday).	See Executive Board Policy, “Interrupted Contests” procedures for specific sport/activity.	Upon conclusion result is final.
Schools agree to reschedule contest during a future game week (i.e. Friday game, continued on following Tuesday).	See Executive Board Policy, “Interrupted Contests” procedures for specific sport/activity.	Upon conclusion result is final.
Schools cannot reach agreement on when to reschedule contest.	Contest is suspended.	No Result.

- d) Cancel the Event: Cancelling the contest is not an option if the cancellation has a bearing on advancing a team(s) to the final site.

B. OSAA Final Site Events.

- 1) A culminating event shall be defined as the event(s) conducted at the final site only. Early round contests and district qualifying tournaments should follow the stepwise progression listed in part A.
- 2) School personnel have the responsibility of making alternative travel plans to final sites based upon adverse weather forecasts and any other pertinent information. It shall be the responsibility of the participating school(s) to notify the OSAA Executive Director or OSAA staff designee if the school is having difficulty traveling to the final site and may not arrive in time for the scheduled event(s) due to adverse weather conditions or a clear area-wide emergency.

C. **Championship Final Site Specifics.**

- 1) If a team/individual is unable to arrive at a final site for their scheduled competition due to adverse weather conditions or a clear area-wide emergency, that team/individual will be allowed to participate in their scheduled event provided they arrive at the site and are able to compete on the day of their scheduled event. In this situation the OSAA Executive Director or OSAA staff designee, shall adjust the schedule of the event for the purpose of allowing maximum participation for all qualified schools when these conditions are present. If the team/individual is unable to arrive to compete on the day of their event, and NFHS playing rules allow the modification, a forfeit is recorded and that team/individual shall move into the consolation bracket or be dropped from competition, whichever is applicable to the event.
- 2) When the number of teams/individuals unable to reach the final site for their scheduled event due to adverse weather conditions or a clear area-wide emergency exceeds 25% of those participating, the OSAA Executive Director or OSAA staff designee, shall consider postponement or cancellation of all or part of the event. An alternative schedule shall be determined by the OSAA Executive Director or OSAA staff designee. Should the need arise for the schedule of a final site to be altered the next available date, including Sunday, will be used.
- 3) For the purpose of this policy, the TOTAL number of teams/individuals scheduled to attend the final site for that classification shall be the number used from which to obtain the percentage of those needed, regardless of the total number of classifications scheduled to attend the event.
- 1) Note: For the purpose of this policy, when the percentage used results in a number that is not a whole number, the number shall be rounded up to the next whole number. For example, if a tournament is being held for 30 teams, 25% of the total would be 7.5 which would be rounded up to 8.

D. **Procedures to Follow If Contests at The Final Site Are Rescheduled.**

- 1) The OSAA Executive Director or OSAA staff designee has the final authority on final site contest rescheduling.
- 2) If contests are rescheduled on the same day as originally scheduled but at a different site, the semifinal and championship contests will be scheduled at the same time or later than originally scheduled.
- 3) Time between contests may be shortened. Example: If contests were originally scheduled at two-hour intervals, they may be rescheduled at one and one half-hour intervals.
- 4) Individuals/teams shall be granted a minimum of 20 minutes for rest between contests.
- 5) Whenever possible, contests played on the final day of the tournament shall be scheduled to allow individuals/teams to return to their home community that day.
- 6) If during the last scheduled day at the final site, contests are unable to be restarted requiring postponement overnight, only those individuals/teams still in contention for the championship will continue play. Individuals/teams not in contention for the championship shall be awarded a tie for the highest placing that could have been earned if postponement had not been necessary.

- E. Ticket revenue might not be refunded in the event the schedule and/or day(s) of the event are changed due to adverse weather conditions or a clear area-wide emergency.

2. **AIR QUALITY GUIDELINES** (OSAA Handbook, Executive Board Policies)

(Revised August 2022)

These guidelines, created in consultation with the Oregon Health Authority (OHA) and the Oregon Department of Environmental Quality (DEQ), provide a default policy to those responsible or sharing duties for making decisions concerning the cancellation, suspension and/or restarting of practices and contests based on poor air quality.

- A. **Designate Personnel:** Given the random behavior of wind and air currents, air quality may change quickly. Schools shall designate someone who will monitor the air quality prior to and during outdoor activities. While typically due to wildfires, schools need to also consider non-wildfire situations if the air quality is unhealthy.
- B. **Areas with Air Reporting Stations:** The Air Quality Index (AQI) should be monitored throughout the day, and during an event, to have the best data possible to make informed decisions about conducting practices and competitions. School personnel shall review the AQI information for all regions throughout the state on either the Oregon Department of Environmental Quality (DEQ) website at <https://oraqi.deq.state.or.us/home/map>, the Oregon DEQ app "OregonAir", the Environmental Protection Agency (EPA) Air Now website at <https://airnow.gov/> or the EPA's

Fire and Smoke map at <https://fire.airnow.gov/> to determine if action is necessary (see chart below). Schools shall regularly review the AQI throughout events to assess deteriorating conditions.

- C. **Areas without Air Reporting Stations:** Given the random behavior of factors related to the calculation of the AQI levels in different areas of the state (wind speed and direction) member schools not near a DEQ reporting station should consult with local state and/or federal authorities to help determine the AQI level in your specific area. Schools in remote areas not near a DEQ reporting station may also refer to Purple Air monitors for monitoring air quality at <https://map.purpleair.com>. The EPA's Fire and Smoke map at <https://fire.airnow.gov/> also includes the Purple Air monitors (DEQ monitors show as circles, Purple Air monitors show as squares.). If air monitoring equipment is not available, member schools should utilize the 5-3-1 Visibility Index to determine air quality.
- 1) **5-3-1 Visibility Index:** Making visual observations using the 5-3-1 Visibility Index is a simple way to estimate air quality and know what precautions to take. While this method can be useful, you should always use caution and avoid going outside if visibility is limited, especially if you are sensitive to smoke.
 - (a) Determine the limit of your visual range by looking for distant targets or familiar landmarks such as mountains, mesas, hills, or buildings at known distances. The visual range is that point at which these targets are no longer visible. As a rule of thumb: If you can clearly see the outlines of individual trees on the horizon it is generally less than five miles away. It is highly recommended that schools use pre-determined landmarks that were established on a clear day to determine their visual range.
 - (b) Ideally, the viewing of any distant targets should be made with the sun behind you. Looking into the sun or at an angle increases the ability of sunlight to reflect off of the smoke, thus making the visibility estimate less reliable.
 - (c) Be aware that conditions may change rapidly and always use the more conservative of multiple metrics (AQI, 5-3-1 Visibility Index, etc.).
- D. **Act:** This chart will help determine the action needed based on the air quality in your area.

Air Quality Index (AQI)	5-3-1 Visibility Index	Required Actions for Outdoor Activities
51 -100	5-15 Miles	Athletes who are unusually sensitive to air pollution should consider indoor activities only. Athletes with asthma should have rescue inhalers readily available and pretreat before exercise if directed by their healthcare provider. All athletes with respiratory illness, asthma, lung or heart disease should monitor symptoms and reduce/cease activity if symptoms arise. Increase rest periods as needed.
101 -150	3-5 Miles	Athletes who are unusually sensitive to air pollution should consider indoor activities only. Athletes with asthma should have rescue inhalers readily available and pretreat before exercise if directed by their healthcare provider. All athletes with respiratory illness, asthma, lung or heart disease should monitor symptoms and reduce/cease activity if symptoms arise. Athletes with asthma or other lung diseases, heart conditions or diabetes may need additional rest breaks during practices / contests. Consider rescheduling to a different time and / or an area with a lower AQI. Schools should consider the impact of elevated AQI lasting for multiple days and the impact of prolonged exposure for athletes and staff on multiple practice session days when making decisions. Consider moving practices indoors , if available. Be aware that, depending on a venue's ventilation system, indoor air quality levels can approach outdoor levels.
151 -200	1-3 Miles	All outdoor activities (practice and competition) shall be canceled or moved to an area with a lower AQI. Move practices indoors, if available. Be aware that, depending on a venue's ventilation system, indoor air quality levels can approach outdoor levels.
>200	1 Mile	All outdoor activities (practice and competition) shall be canceled or moved to an area with a lower AQI. Move practices indoors, if available. Be aware that, depending on a venue's ventilation system, indoor air quality levels can approach outdoor levels.

- E. **Additional Resources:** Schools may also refer to OHA's fact sheet regarding School Outdoor Activities During Wildfire Events at <https://apps.state.or.us/Forms/Served/le8815h.pdf>.
- F. **Oregon Occupational Safety and Health Administration (OSHA) Rules:** Schools should familiarize themselves with Oregon OSHA permanent rules adopted in Summer 2022 regarding reducing heat and wildfire smoke outdoor workplace exposure for employees. OSHA resources can be accessed here for Heat – <https://osha.oregon.gov/Pages/topics/heat-stress.aspx> and Wildfires <https://osha.oregon.gov/Pages/topics/wildfires.aspx>

3. **ATTACHED AND UNATTACHED COMPETITION / EXHIBITION** (OSAA Handbook, Executive Board Policies) (Revised August 2012)

Following is the policy regarding attached and unattached competition:

- A high school team shall not compete against an unattached team (e.g., club team).
- Students representing a high school shall not compete against unattached individuals.
- Students shall not represent a high school and participate in a competition or exhibition as unattached on the same day at the same venue/facility.

4. **CERTIFICATION – ATHLETIC DIRECTORS AND COACHES** (OSAA Handbook, Executive Board Policies) (Revised May 2023)

Athletic directors and coaches shall achieve certification in the following areas prior to assuming duties as an athletic director or coach. The high school principal shall be held accountable for verifying that athletic directors and coaches have been certified. **EXCEPTION:** Any emergency exception to an OSAA requirement must be authorized in writing by the OSAA.

- A. **Interscholastic Coaching Course.** The OSAA requires that athletic directors and coaches must ***either complete the OSAA Beyond the Scoreboard online course or*** achieve a passing score on the test included with the NFHS Fundamentals of Coaching course. This is a one-time requirement.
- B. **Concussion Recognition and Management Training.** The OSAA and Oregon State Law ([ORS 336.485](#)) requires that athletic directors and coaches receive training to learn how to recognize the symptoms of a concussion and how to seek proper medical treatment for a person suspected of having a concussion. The NFHS's Concussion in Sports free course satisfies this requirement. This training is required annually.
- C. **NFHS Heat Illness Prevention.** The OSAA requires that athletic directors and coaches must achieve a passing score on the test included with the NFHS's Heat Illness Prevention free course. This training is required once every four years.
- D. **Anabolic Steroids and Performance-Enhancing Substances Training.** The OSAA and Oregon State Law ([ORS 342.726](#)) require that athletic directors and coaches receive training on identifying the components of anabolic steroid abuse and use and prevention strategies for the use of performance-enhancing substances. This training is required once every four years.
- E. **OSAA Interrupting and Preventing Discriminatory Acts Training.** The OSAA requires all athletic directors and coaches complete the OSAA Interrupting and Preventing Acts Training to be prepared to work collaboratively and act if discriminatory or harassing incident occurs during an interscholastic event. This training is a one-time requirement.
- F. **Spirit Safety Clinic (Cheerleading and Dance/Drill Coaches Only).** The OSAA requires that any cheerleading or dance/drill coach receive spirit safety training by achieving a passing score on the test included with the OSAA's online Spirit Safety Clinic. This training is required annually.
- G. **OSAA Football Certification.**
- 1) **All Football Coaches.** The OSAA requires that any football coach complete the OSAA Football Certification prior to assuming coaching duties and to recertify annually prior to the beginning of each Association year.
 - 2) **Player Safety Coaches.** Each member school sponsoring football is required to identify a Player Safety Coach. Each Player Safety Coach is required to attend an in-person clinic biennially prior to the start of the Association year that is conducted by a OSAA Football Master Trainer in preparation for implementing and overseeing the primary components of OSAA Football at their school.
 - 3) **OSAA Football Certification required courses:** <http://www.osaa.org/coaches/requirements>
 - a) Concussion Recognition and Management Training (annually).
 - b) NFHS Heat Illness Prevention (annually).
 - c) NFHS Football Tackling Course (annually).
 - d) Sudden Cardiac Arrest (annually).
1. **Q.** Does certification through the American Sport Education Program (ASEP) satisfy the requirement in Rule 1.4?
A. Yes, so long as the athletic director or coach was certified through ASEP prior to August 1, 2007. Thereafter, the ***OSAA Beyond the Scoreboard online course or*** NFHS Fundamentals of Coaching ***course*** will satisfy this requirement unless an exception is granted in writing by the OSAA.
2. **Q.** When must a coach be certified?
A. All coaches must be certified prior to assuming coaching duties unless an emergency exception is authorized in writing by the OSAA. This includes cheerleading coaches, dance/drill coaches and choreographers at schools that do not participate in competitions.
3. **Q.** Is certification required of volunteer coaches?
A. Yes.
4. **Q.** Must a "guest" coach be certified?
A. No, but if the coach has contact with students more than three times in a sport season, the coach shall no longer be considered a "guest" and must be certified. A non-certified "guest" coach may not serve as a coach at a contest.

5. **Q.** May a school bring in alumni or other non-high school personnel to scrimmage with teams or individuals as “guest coaches” if those personnel are limited to student contact on no more than three occasions during the sport season?
- A.** No. The “guest coach” exception is intended to allow a limited number of visits by a guest instructor; it is NOT intended to allow coaches to bring in coaches or players to participate in drills or scrimmages against teams or individuals. Any attempt to circumvent the Participation Limitations by calling practice participants “guest coaches” would be a violation of OSAA rules.
6. **Q.** In individual sports, may a parent or non-certified coach accompany a participant to a contest as the school representative if that person is an authorized representative of the principal?
- A.** Yes, but the authorized representative may not coach the participant unless specific permission has been granted in writing by the Executive Director.
7. **Q.** Does the OSAA require high school coaches to have current first aid certification?
- A.** No. However, coaches should check with their athletic directors as most high schools have this as a requirement.
8. **Q.** What is required of a Player Safety Coach (PSC) during the year they attend an in-person PSC clinic in order to be OSAA Football certified?
- A.** Coaches attending an in-person PSC clinic are required to complete the following online courses to be OSAA Football certified during the year they attend an in-person PSC clinic: Concussion Recognition and Training; Heat Illness Prevention; Sudden Cardiac Arrest.
9. **Q.** What is required of every football coach, including previously certified PSC coaches, not attending an in-person PSC clinic in order to be OSAA Football certified?
- A.** Every football coach, including previously certified PSC coaches, not attending an in-person PSC clinic is required to complete the following online courses to be OSAA Football certified: Concussion Recognition and Training; Heat Illness Prevention; NFHS Football Tackling Course; Sudden Cardiac Arrest.

5. **CHARITABLE CAUSES** (OSAA Handbook, Executive Board Policies)

(Fall 2012)

The OSAA is supportive of charitable initiatives and has developed guidelines regarding an athletic competition being held in the name of a charitable cause. Schools may host a contest in recognition of a charitable cause under the following conditions:

- A. Uniform color must be legal under NFHS rules. Example: Breast cancer awareness pink uniforms would not be legal in sports that require “white and dark” uniforms because pale pink is neither. Pale pink would be a legal color uniform in sports that require “LIGHT and dark” uniforms.
- A. A permanently attached commemorative patch may be worn but must adhere to NFHS rules in each specific sport.
- B. Colored game balls may not be used during competition unless they are legal under NFHS rules. They may be used during any warm-up period prior to the contest, except in softball and baseball.
- C. **Basketball Only:** Pink headbands or wristbands, not legal under NFHS basketball rules unless pink is a school color, are allowed. Note that all team members must be uniform in color of headbands or wristbands.
- D. Officials may use a colored whistle.

6. **CONCUSSION MANAGEMENT** (OSAA Handbook, Executive Board Policies)

(Revised Summer 2020)

(Medical Release – Return to Participation Following a Concussion)

(Medical Release – Return to Learn Following a Concussion)

- A. **Member School’s Responsibilities** (Max’s Law, [ORS 336.485](#), [OAR 581-022-0421](#)) (Jenna’s Law, [ORS 417.875](#)) (Qualified Health Care Professional, [ORS 336.490](#))
- 1) **Suspected or Diagnosed Concussion.** Any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion following an observed or suspected blow to the head or body, or who has been diagnosed with a concussion, shall not be permitted to return to that athletic contest or practice, or any other athletic contest or practice on that same day. In schools which have the services of an athletic trainer licensed by the Oregon Board of Athletic Trainers, that athletic trainer may determine that an athlete has not exhibited signs, symptoms, or behaviors consistent with a concussion, and has not suffered a concussion, and return the athlete to play. Athletic trainers may also work in consultation with a Qualified Health Care Professional (see below) in determining when an athlete is able to return to play following a concussion.

- 2) **Return to Participation.** Until an athlete who has suffered a concussion is no longer experiencing signs, symptoms, or behaviors consistent with a concussion, and a medical release form signed by a Qualified Health Care Professional is obtained, the athlete shall not be permitted to return to athletic activity. As of July 1, 2020, [ORS 336.490](#) requires athletes be cleared by one of these Oregon Qualified Healthcare Professionals: Medical Doctor (MD), Osteopathic Doctor (DO), Chiropractic Doctor (DC), Naturopathic Doctor (ND), Nurse Practitioner (NP), Physician Assistant (PA), Physical Therapist (PT), Occupational Therapist (OT) or Psychologist who is licensed or registered under the laws of Oregon. Before signing any RTP forms, except for MD and DO signers, course completion certificates from the Oregon Concussion Return-To-Play Education must be obtained by all DC, ND, PT and OT and, after July 1, 2021, by all NP, PA, and Psychologists.

3) **Private Schools Only.** [\(Concussion-Private School Informed Consent\)](#)

On an annual basis prior to participation, private schools shall require each athlete and at least one parent or legal guardian of the athlete to sign the Concussion – Private School Informed Consent form acknowledging the receipt of information regarding symptoms and warning signs of concussions. Private schools shall maintain a copy of each athlete's signed form on file for review at any time by OSAA staff.

B. **Official's Responsibilities.**

An official shall remove an athlete from a contest when that athlete exhibits signs, symptoms, or behaviors consistent with a concussion due to an observed or suspected blow to the head or body. The official shall document and notify the head coach or their designee making sure that the head coach or designee understands that the athlete is being removed for exhibiting signs, symptoms, or behaviors consistent with a concussion as opposed to behavior, a non-concussive injury, or other reasons. The official is not responsible for evaluation or management of the athlete after they are removed from play. The official does not need written permission for an athlete to return nor does the official need to verify the credentials of the Qualified Health Care Professional who has cleared the athlete to return. The responsibility of further evaluating and managing the symptomatic athlete falls upon the school and an appropriate Qualified Health Care Professional.

7. **HEAT INDEX** (*OSAA Handbook, Executive Board Policies*) [\(Heat Index Calculator\)](#)[\(Heat Index Record\)](#) (*Fall 2014*)

Schools shall monitor the Heat Index for their geographic area prior to practice. Outlined below are the steps that each member school shall take to implement this policy. **NOTE:** Indoor activities where air conditioning is available are not bound by this policy.

- A. **Subscribe.** Athletic directors and coaches shall subscribe to OSAA Heat Index Notifications at <http://www.osaa.org/heat-index>. An OSAA Heat Index Alert is generated for areas where the forecasted high temperature and relative humidity indicate a forecasted heat index that may require practice modifications. Only those areas that have a forecasted heat index of 95 or higher receive alerts. Notifications are sent daily via e-mail and/or SMS to subscribers.
- B. **Designate.** Schools shall designate someone who will take the necessary steps to determine and record the heat index for their geographic area within one hour of the start of each team's practice. This is only necessary on days when the school receives an OSAA Heat Index Alert. Depending on practice schedules, it is possible that the designated person will have to record the heat index multiple times on the same day.
- C. **Calculate.** Within one hour of the start of each team's practice on days when the school receives an OSAA Heat Index Alert, the designated person shall utilize the OSAA Heat Index Calculator to determine the actual heat index.
- D. **Record.** If the actual heat index is 95 or higher, the designated person shall record it using the OSAA Heat Index Record or by printing out a copy to be kept at the school for inspection at the request of the OSAA. A separate record shall be kept for each fall sport at each level. Practice modifications, as necessary, shall also be recorded. If the actual heat index is less than 95, no action is needed.
- E. **Act.** If the actual heat index is 95 or higher, activity should be altered and/or eliminated using the following guidelines:
- 1) **95° to 99° Heat Index** – OSAA Recommendation: Consider postponing practice to later in the day.
 - a) Maximum of five hours of practice.
 - b) Practice length a maximum of three hours.
 - c) Mandatory three-hour recovery period between practices.
 - d) Contact athletics and activities with additional equipment - helmets and other possible equipment removed if not involved in contact or necessary for safety.

- e) Provide ample amounts of water.
- f) Water shall always be available, and athletes should be able to take in as much water as they desire.
- g) Watch/monitor athletes for necessary action.
- 2) **100° to 104° Heat Index** – OSAA Recommendation: Postpone practice to later in the day.
 - a) Maximum of five hours of practice.
 - b) Practice length a maximum of three hours.
 - c) Mandatory three-hour recovery period between practices.
 - d) Alter uniform by removing items if possible - allow for changes to dry t-shirts and shorts.
 - e) Contact athletics and activities with additional equipment - helmets and other possible equipment removed if not involved in contact or necessary for safety.
 - f) Reduce time of planned outside activity as well as indoor activity if air conditioning is unavailable.
 - g) Provide ample amounts of water.
 - h) Water shall always be available, and athletes should be able to take in as much water as they desire.
 - i) Watch/monitor athletes for necessary action.
- 3) **Above 104° Heat Index** – OSAA Recommendation: Stop all outside activity in practice and/or play and stop all inside activity if air conditioning is unavailable.

8. **LIGHTNING SAFETY GUIDELINES** (OSAA Handbook, Executive Board Policies)

(Revised Fall 2018)

NFHS Position Statements & Guidelines

A. These guidelines provide a default policy to those responsible or sharing duties for making decisions concerning the suspension and restarting of practices and contests based on the presence of lightning or thunder.

B. **Proactive Planning:**

- 1) Assign staff to monitor local weather conditions before and during practices and contests.
- 2) Develop an evacuation plan, including identification of appropriate nearby safe areas and determine the amount of time needed to get everyone to a designated safe area.
 - a) A designated safer place is a substantial building with plumbing and wiring where people live or work, such as a school, gymnasium, or library. An alternate safer place for the threat of lightning is a fully enclosed (not convertible or soft top) metal car or school bus.
- 3) Develop criteria for suspension and resumption of play:
 - a) When thunder is heard or a cloud-to-ground lightning bolt is seen*, the leading edge of the thunderstorm is close enough to strike your location with lightning. Suspend play for at least 30 minutes and vacate the outdoor activity to the previously designated safer location immediately.
 - b) Thirty-minute Rule. Once play has been suspended, wait at least 30 minutes after the last thunder is heard or lightning is witnessed* prior to resuming play.
 - c) Any subsequent thunder or lightning* after the beginning of the 30-minute count will reset the clock and another 30-minute count should begin.
 - d) When lightning detection devices or mobile phone apps are available, this technology could be used to assist in deciding to suspend play if a lightning strike is noted to be within 10 miles of the event location. However, you should never depend on the reliability of these devices and, thus, hearing thunder or seeing lightning* should always take precedence over information from a mobile app or lightning detection device.

*At night under certain atmospheric conditions, lightning flashes may be seen from distant storms. In these cases, it may be safe to continue an event. If no thunder can be heard and the flashes are low on the horizon, the storm may not pose a threat. Independently verified lightning detection information would help eliminate any uncertainty.
- 4) Review annually with all administrators, coaches and game personnel and train all personnel.
- 5) Inform student-athletes of the lightning policy at the start of the season.

9. **HAIR DEVICE / ADORNMENT**

(Revised July 2022)

The OSAA aims to be inclusive of all students from varying cultural backgrounds to access athletic and activity programs provided at member schools, while providing a fair and safe environment. This policy was developed inclusive of the language established in Oregon House Bill 2935 (June 2021) and in collaboration with the OSAA ***Diversity, Equity, and Inclusion*** Committee and other stakeholders. The OSAA recognizes that this policy will need to be reviewed on a regular basis and continued education to member schools will be required to ensure understanding of this policy. The OSAA recognizes the value of athletic and activity programs for all students and the potential for inclusion to reduce harassment, bullying and barriers faced by certain students. The OSAA also recognizes the concerns of students, parents, and coaches to ensure a fair, equitable, and safe competitive environment.

A. **Oregon Revised Statutes Language.**

- 1) **ORS 659A.001**, amended to read:
 - a) “Protective hairstyle” means a hairstyle, hair color or manner of wearing hair that includes, but is not limited to, braids, regardless of whether the braids are created with extensions or styled with adornments, locs and twists.
 - b) “Race” includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles.
- 2) **ORS 332.075**, amended to read: (1) Any school district board may: (e) Authorize the school district to be a member of and pay fees, if any, to any voluntary organization that administers interscholastic activities or facilitates the scheduling and programming of interscholastic activities only if the organization: (A) Implements equity focused policies that:
 - a) Address the use of derogatory or inappropriate names, insults, verbal assaults, profanity, or ridicule that occurs at an interscholastic activity, including by spectators of the interscholastic activity;
 - b) Prohibit discrimination as defined in **ORS 659.850**;
 - c) Permit a student to wear religious clothing in accordance with the student’s sincerely held religious belief and consistent with any safety and health requirements; and
 - d) Balance the health, safety and reasonable accommodation needs of participants on an activity-by-activity basis;
- 3) **ORS 659.850**, amended to read: (B) “Discrimination” does not include enforcement of an otherwise valid dress code or policy, as long as the code or policy:
 - a) Provides, on a case-by-case basis, for reasonable accommodation of an individual based on the health and safety needs of the individual; and
 - b) Does not have a disproportionate adverse impact on members of a protected class to a greater extent than the policy impacts person generally.
 - c) “Race” includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined in **ORS 659A.001**.

B. **Athletic and Activity Programs Adhering to NFHS Rules Prohibiting Hair Adornments.** Oregon Revised Statute requires OSAA to implement equity focused policies that balance the health, safety, and reasonable accommodation needs of participants on an activity-by-activity basis. After careful review, and in alignment with Oregon Revised Statute and other rule-governing bodies, the OSAA is adhering to NFHS rules prohibiting hair adornments in the following athletics and activities due to health and safety considerations.

- 1) **Football** – Maintain current NFHS rules due to health and safety considerations. Prohibited per NFHS Football Rule 1-5 Article 3.
- 2) **Wrestling** – Maintain current NFHS rules due to health and safety considerations. Prohibited per NFHS Wrestling Rules 3-1-4b and 4-2-1.

C. **Athletic and Activity Programs Already Allowing Hair Adornment per NFHS Rules.** OSAA-sanctioned athletics and activities where hair adornments are already allowed by NFHS or rule-governing bodies.

Baseball	Chesapeake Bay	Swimming	Track & Field
Basketball	Cross Country	Tennis	Volleyball

10. **MORATORIUM WEEK** (OSAA Handbook, Executive Board Policies)

(Revised May 2014)

- A. Each year a seven-day OSAA Moratorium Week shall be in effect during which there shall be no contact between administrators/coaches/directors/advisors and students involved in any OSAA-sanctioned sport or activity, including cheer, dance/drill, speech, solo music, choir, band/orchestra. In addition, there shall be no high school athletic facility usage by athletic staff and students/teams, including dance/drill and cheer, during the OSAA Moratorium Week. Use of non-athletic facilities by athletic staff is allowed.

- B. Week 4 of the NFHS Standardized Calendar shall be designated as Moratorium Week. Designated OSAA Moratorium Week dates:

2023	July 23 – July 29	2026	July 26 – August 1
2024	July 28 – August 3	2027	July 25 – July 31
2025	July 27 – August 2	2028	July 23 – July 29

1. **Q.** During the Moratorium Week, will coaches be allowed any contact with their athletes?
A. No.
2. **Q.** During the Moratorium Week, will schools be allowed to have open facilities?
A. Schools may only host an activity that includes high school students involved in athletics and activities if they have appealed for and been granted permission from the Executive Director prior to the Moratorium Week. Permission shall not be granted for team camps.
3. **Q.** During the Moratorium Week, will coaches/activity leaders be allowed to have any contact with their students?
A. No. The only contact they may have with an individual or team during Moratorium Week is via email, phone, etc. but conversations may not refer to actions required for that week (i.e., student's workouts, practice plans, meetings, etc.).
4. **Q.** During the Moratorium Week, may students attend camps, clinics, etc.?
A. Yes, so long as no high school administrators/coaches/directors/advisors are present, and participation is not organized or paid for by the school.
5. **Q.** Are there any exceptions to this policy?
A. Yes. There will be an appeals process in place for teams, coached by a high school coach, that have been playing together all summer and have qualified for a post-season event that is taking place during all or part of the Moratorium Week. Approval must be granted by the Executive Director prior to the Moratorium Week.
6. **Q.** What is the penalty for a Moratorium Week violation?
A. The violation penalty will be similar to that assessed for a "Rule of Two" violation. The standard penalty is a \$500 fine and game suspension for the offending coach.
7. **Q.** May coaches work with non-high school students during the Moratorium Week?
A. Yes, but not at a high school venue.
8. **Q.** May coaches encourage their athletes to work out at another facility during the Moratorium Week?
A. No. The intent of the policy is that coaches and students take a week off.
9. **Q.** May a school schedule their athletic physical night, or a similar event, during the Moratorium Week?
A. No, the school may schedule nothing that is related to OSAA activities.
10. **Q.** May coaches/students make contact through phone, email, etc., during Moratorium Week?
A. Yes, but with restrictions. For example, the coach may not ask the student, "What is your workout today?"
11. **Q.** May a high school coach work with another high school's students during the Moratorium Week?
A. No. Contact is not allowed by high school coaches with any high school students during the Moratorium Week.
12. **Q.** May a coach work in any capacity (coaching or not coaching) at a camp during the Moratorium Week?
A. Yes, but only if there are no high school students at the camp and not at a high school venue.
13. **Q.** May an outside entity hold an event during Moratorium Week (e.g., youth soccer camp, little league baseball tournament) that utilizes high school athletic facilities?
A. Yes, provided that no high school students and no members of the high school athletic staff are involved in any capacity (scheduling, supervising, instructing, etc.) with the event.
14. **Q.** May athletic staff members work in school offices or classrooms during the Moratorium Week, even if they may have contact with students?

A. Yes, provided that the contact with students is limited to non-athletic pursuits such as schedule changes, registration, etc.

15. Q. At what point does the OSAA consider a person to be a school's coach?

A. Once a person and a school have verbally agreed that the person will perform coaching duties for the school, they are considered to be that school's coach by the OSAA. At that time, all OSAA policies are in effect for that coach until such time that the coach resigns or is notified by the school that they are no longer a coach for that school.

16. Q. May a returning coach work with students outside their designated sports season since the coach is working under a one-year contract and has not signed a contract for the coming year?

A. No. Once a person becomes a school's coach, the OSAA considers that person to be a coach for the school until such time that the coach resigns or is notified by the school that they are no longer a coach for that school. Coaches who resign and are then brought back in a coaching capacity by the same school in an attempt to circumvent OSAA policy are subject to penalties as outlined in Rule 5, "Violations of Regulations - Penalties."

11. **NON-DISCRIMINATION POLICY** (Discriminatory Harassment Complaint Form) (Revised July 2019)

- A. The Oregon School Activities Association does not discriminate on the basis of race, color, religion, sex, sexual orientation, national origin, marital status, age, or disability in the performance of its authorized functions, and encourages its member schools, school personnel, participants, and spectators to adopt and follow the same policy.
- B. A claim of discrimination against a member school shall be brought directly to the member school of concern.
- C. Any party that believes they have been subjected to an incident involving discrimination or discriminatory harassment at an OSAA sanctioned event, may submit a written complaint through the online complaint process posted on the OSAA website. When the coaches, players, students, staff or spectators of any member's school engage in discriminatory behaviors, or act in a manner disruptive to the school environment, or cause disorder or infliction of damage to persons or property in connection with any festival, meet, contest or championship sanctioned by the Association, the Executive Board may treat such acts as a violation by the school of the Rules of the Association. See Rule 3, "Contests – Sportsmanship – Crowd Control" for additional information.

12. **SHARED FACILITIES** (OSAA Handbook, Executive Board Policies) (Shared Facility Request) (Fall 2015)

Member schools are permitted to share practice and/or competition facilities with other teams with prior approval from the OSAA. Schools requesting a shared facility are required to submit a "Shared Facility Request" for approval prior to the facility being utilized by different groups at the same time. This policy prohibits practice or competition to or between groups approved to share a facility. It is recommended that each team have their own coaching staff and that staggered practice times be utilized when possible.

13. **WITHDRAWAL DURING A COMPETITION** (OSAA Handbook, Executive Board Policies)

- A. Removal of a team from a competition prior to completion of that competition shall be considered a gross act of unsportsmanlike conduct.
- B. In such a case, the school shall forfeit the contest and an administrator and the coach responsible for the action shall appear before the Executive Board at its next regularly scheduled meeting. See Executive Board Policies, "Withdrawal from State Championships" for additional information.

RULE 3 – CONTESTS – SPORTSMANSHIP – CROWD CONTROL (OSAA Handbook, Rules)

- 3.1. The arrangement of all festivals, meets, contests or championships is the responsibility of the superintendent, assistant superintendent, or high school principal, subject to the Regulations of the Association.
- 3.2. When a festival, meet, contest or championship is in progress, the National Federation of State High School Associations (NFHS) rules governing such activities shall apply, except for specific deviations as approved by the Executive Board.
- 3.3. **Sportsmanship Responsibility.** The high school administration, coach and other responsible officials of each member school shall take all reasonable measures to ensure that the school's coaches, players, students, and spectators maintain a sportsmanlike attitude at all events so that events may be conducted without unreasonable danger or disorder. All cheers, comments and actions shall be in direct support of one's team. Discriminatory harassment and bullying behavior will not be tolerated. Discrimination is defined as (OAR 581-021-0045(1)(a)) "any act that unreasonably differentiates treatment, intended or unintended, or any act that is fair in form but

discriminatory in operation, either of which is based on age, disability, national origin, race, color, marital status, religion, sex, and sexual orientation.” Harassing conduct may take many forms, including verbal acts and name-calling; graphic and written statements, which include use of cell phones or the Internet; or other conduct that may be physically threatening, harmful, or humiliating. Examples include but are not limited to hazing, intimidation, taunting, bullying, cyberbullying, or menacing another, or engaging in behavior deemed by the member school to endanger the safety or well-being of students, employees, self, or others. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment creates a hostile environment when the conduct is sufficiently severe, pervasive, or persistent, so as to interfere with or limit the ability to participate in or benefit from the services, activities, or opportunities offered by a school. This includes the use of, or engagement in, abusive verbal expression or physical conduct, especially if that conduct interferes with the performance of students, staff, event officials or sponsors of interscholastic activities.

- 3.4. Spectator Conduct.** The following expectations regarding spectator conduct at all OSAA sanctioned events, including regular and post season competition, are provided. Those violating or threatening to violate the following Association rules or site management spectator conduct expectations, may be ejected from the premises, issued a trespass citation, excluded from sanctioned activities temporarily or permanently and/or referred to law enforcement officials.
- 3.4.1.** All cheers, comments and actions shall be in direct support of one’s team. No cheers, comments or actions shall be directed at one’s opponent or at contest officials. Some examples of unacceptable conduct include but are not limited to disrespecting players by name, number, or position; negative cheers or chants; throwing objects on the playing surface; use of derogatory or racially explicit language; discriminatory harassment or conduct that creates a hostile environment that is disruptive to the educational environment.
- 3.4.2.** Spectators shall not be permitted to use vulgar/offensive or racially/culturally insensitive language or engage in any racially/culturally insensitive action.
- 3.5. Complaint Process.** The OSAA will sanction schools whom it has found negligent in the duties of reasonably protecting those involved in interscholastic activities from derogatory or inappropriate names, insults, verbal assaults, profanity, ridicule or engaging in behavior deemed by the member school to endanger the safety or well-being of students, employees, self or others.
- 3.5.1.** OSAA will acknowledge receipt of the complaint within 48 hours.
- 3.5.2.** OSAA may prioritize the investigation of complaints based on information received.
- 3.5.3.** Complaints deemed to be employee or student discipline matters only shall be returned to the complainant. Matters of employment and/or employee discipline which can best be resolved through the school district’s complaint process include but are not limited to playing time, team level assignments (Varsity/JV), assignment of a student to a specific coach, equipment use, or dissatisfaction with a contract or payment term. Matters of student discipline which can best be resolved through the school district’s complaint process include but are not limited to academic eligibility, drug/alcohol use, playing time or playing position, specific workout requirements, or dissatisfaction with a calendar, schedule or event location.
- 3.5.4.** Complaints must include the complainant’s name and contact information (phone and email or mailing address). Anonymous complaints shall not be considered.
- 3.5.5.** Every effort will be made to complete the investigation process within 30 days; however, should the investigation require more time, a 30-day status update shall be provided.
- 3.5.6.** To assist in investigation of the complaint, complainants are asked to note the following:
- (a) Complaints are only accepted on the official online form and each section of the Complaint Form must be completed. ([Complaint Form](#))
 - (b) Complaints which are determined to be outside the scope of the OSAA will be returned to the complainant via the contact address provided. See [Rules, Rule 3.5.3.](#) for guidance.
 - (c) Whenever possible, provide first-hand accounts, with names and contact information of witnesses.
- 3.6. Sportsmanship Violations/Penalties.** When the coaches, players, students, staff or spectators of any member school engage in unsportsmanlike conduct, discriminatory harassing behaviors, act in a manner disruptive to the school environment, or cause disorder or infliction of damage to persons or property in connection with any festival, meet,

contest or championship sponsored by this Association, the Executive Board may treat such acts as a violation by the school of the Rules of the Association and the school shall be subject to penalty. Penalties may vary depending on the actions taken by the school and/or school district during and after the event as it relates to trespassing spectators involved, removing players/coaches from the team for a period of time, requiring additional education/training, etc. Upon a ruling by the Executive Director or by the Executive Board the member school may be subject to probation, mandatory appearance before the Executive Board, required plan of action, forfeitures, fines, lack of institutional control penalties, suspension of membership or expulsion from the Association as determined by the Executive Board. The Executive Director or the Executive Board may determine that no penalties are necessary when an incident has been handled appropriately and in a timely fashion by the school and/or district.

1. **Q.** Is the host school exclusively responsible for crowd control?
A. No. While the host school for any activity must assume a primary responsibility for the physical management of the activity, including providing for crowd control, this is a mutual responsibility. The visiting school also must take such measures as are necessary to ensure proper behavior on the part of its own students and fans.
2. **Q.** May home team schools display signs and/or banners at their home venues?
A. Yes, home team schools may display “permanent” signs and/or banners that are positive / supportive at their home venues. Examples are welcome signs, in-season rosters, league banners, league / state championship banners and sportsmanship banners.
3. **Q.** Are “run through” signs allowed?
A. Yes, so long as the message is positive/supportive.
4. **Q.** May visiting schools bring signs and/or banners to hang at the host school’s venue?
A. No.
5. **Q.** May spectators have signs at events?
A. Spectators are not permitted to have signs or banners larger than 8-1/2 x 11 inches. “Fathead” type items are considered signs and shall not be larger than 8-1/2 x 11 inches. Spectators are required to wear shirts.
6. **Q.** May a spectator have an artificial noisemaker?
A. No, spectators are not permitted to have artificial noisemakers. Some examples of artificial noisemakers are Thunder Stix, cowbells, clappers, and air horns.
7. **Q.** May a school use an artificial noisemaker at specific times during athletic events?
A. In limited cases, yes. An example of an allowable use of artificial noisemakers by a school would be the firing of a cannon or the ringing of a bell after a touchdown is scored.
8. **Q.** May spectators use small, handheld megaphones?
A. Yes, provided they are not electric. Only cheerleaders are allowed to use large megaphones. Neither cheerleaders nor spectators may use megaphones for banging on the floor or bleachers.
9. **Q.** What are some examples of cheers that do not encourage a positive atmosphere?
A. Any yell that is intended to antagonize an opponent detracts from a positive atmosphere. “Air Ball! Air Ball!” booing, “You! You! You!”, or “You Got Swatted!” are examples of yells that will not encourage a positive atmosphere. Conversely, a positive atmosphere is created when fans focus on positive yells in support of their team, rather than on negative yells attacking their team’s opponents. Spectators shall not turn their heads or hold up newspapers during team introductions, or jeer at cheerleaders during opposing team introductions.
10. **Q.** May students stand on the bottom row of the bleachers?
A. Yes, but when they sit down, they must be seated on the second row.
11. **Q.** May students cheer during serves in volleyball and free throws in basketball?
A. Yes, so long as they are just “making noise” and not specifically addressing a contest official or an individual player from the opposing team.
12. **Q.** May a school use balloons at an athletic event?
A. Yes, a host school may use balloons for decoration. However, fans may not have balloons, and balloons may not be placed by the school in any manner that would block spectator viewing.
13. **Q.** May a school use balloons at a state championship final site?
A. No.

- 14. Q.** May spectators have oversized foam fingers at athletic events?
A. Yes, they are allowed so long as they are not blocking spectator viewing.

Rule 7 – Out-of-Season and Non-School Activities (*OSAA Handbook, Rules*)

- 7.1.** Out-of-season festivals, meets, contests or championships shall not be permitted during the school year involving member schools of this Association unless special authorization is given by the Executive Board.
- 7.2.** A member school or official representative of a member school shall not participate, either directly or indirectly, in the promotion, management, supervision, player selection, coaching or officiating of an all-star contest involving high school students during the Association year.
- 7.3.** No member school or official representative of a member school shall condition participation in high school athletics or activities on participation in non-school athletic or activity events or workouts, including, but not limited to camps, leagues, and any form of organized out-of-season or summer competition. Further, no member school may give consideration to such participation when determining membership on, or participation in, high school athletics or activities.
- 1. Q.** May a coach require participation on a non-school team including summer teams or use participation on a non-school team as a factor in selecting members of a school team or allowing full participation in team activities?
A. No to both questions. Participation on a non-school team is a personal choice of the student and their parents and may not be required or even considered when selecting school team members or allowing full participation in team activities.
- 2. Q.** May a coach require participation in out-of-season or summer workouts as a factor in selecting members of a school team or allowing full participation in team activities?
A. No.



Oregon School Activities Association

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OSAA / DDCA DANCE DRILL SCORESHEET

School: _____

Division: 6A 6A-1A 5A-1A 5A 4A-1A (circle one)

Event/Date: _____

Judge: _____

Category: _____

Novice	Developing	Average	Advanced	Expert
30-39	40-50	51-70	71-90	91-100

EXECUTION	<i>Each subcaption out of 100 pts.</i>	
Technique / Control: Technical Foundation – Rotation – Placement / Body Alignment – Physical Dynamics – Quality		
Precision: Uniformity – Recovery		
CONTENT	<i>Each subcaption out of 100 pts.</i>	
Choreography: Style – Musicality & Phrasing – Layers / Levels		
Complexity: Demand – Combined Skills		
EFFECT	<i>Each subcaption out of 100 pts.</i>	
Projection: Delivery & Communication – Character – Confidence		
Creativity: Concept – Visual Coordination		
Total Points		
Overall Score / 6		
GOOD 30-54.99	EXCELLENT 55-74.99	OUTSTANDING 75-84.99
SUPERIOR 85-100		