



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070
503.682.6722 <http://www.osaa.org>



Fall Administrator Workshop Scenarios

AD/Coach Certification Scenarios

- 1) A volunteer coach starts after the first practice date. What is the process?
 - a. A volunteer coach doesn't need to be certified and can proceed to practice.
 - b. The AD enters the new coach into their Manage Staff and works with the coach on getting courses completed before attending practice but does not notify OSAA.
 - c. AD notifies OSAA that a coach was hired after the first practice date and requests an extension while the coach is working on completing the courses.
- 2) Which of the following is a potential reason a coach is not showing up on the varsity roster?
 - a. The coach is not in Manage Staff.
 - b. The coach is in Manage Staff but is not certified.
 - c. The coach is in Manage Staff and certified, but is listed as a JV coach.
- 3) The OSAA Football Certification is...
 - a. A single course that football coaches must take every year.
 - b. Obtained by annually completing the four required component courses: Concussion, Heat Illness, Sudden Cardiac Arrest, and Football Tackling.
 - c. Only required for Head Football coaches.
- 4) A school's designated Player Safety Coach attends an in-person Football Player Safety Clinic; how do they get credit for completing the Football Tackling component course?
 - a. Certification automatically syncs with attendance rosters.
 - b. The AD manually enters the date of the clinic in Manage Staff.
 - c. The Player Safety Clinic trainers manually enter each attendee.

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Academic Eligibility Scenarios

1) Previous Grading Period

The student attends West Beverly High School and wants to play soccer. What is the ruling for each of the scenarios below... are they eligible to compete?

- a. They are an incoming freshman.
- b. They are a sophomore and passed three out of five classes in the previous grading period.
- c. They passed four out of five classes and earned two credits last semester with a 1.8 GPA.
- d. They did not pass enough classes in the spring semester but took summer school classes to make them up.

2) Current Grading Period

The student attends Bayside High School and wants to swim. Their school offers six classes. What is the ruling for each of the scenarios below... are they eligible to compete?

- a. They are enrolled and passing five out of six classes.
- b. They are enrolled in five and at midterm grading they failed a class.
- c. They are enrolled in six classes and failing two classes during grade checks.

3) Satisfactory Progress Towards Graduation

The student attends Hogwarts High School (26 credits to graduate) and wants to play tennis. What is the ruling for each of the scenarios below... are they eligible to compete?

- a. They earned nine credits by the end of their sophomore year (second year) and earned two credits over the summer.
- b. They are a junior and earned 10 credits by the end of their sophomore year (second year).
- c. They are a senior and have 36 credits.
- d. They started their senior year with 16 credits (end of third year). In the fall, they did credit recovery to make up the 2.5 credits needed and passed all their classes.

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School Representation Scenarios

1) Private Schools

The student attends Welton Academy, a full member private school. They would like to play tackle football in the fall, but their school doesn't offer it. What is the ruling for each of the scenarios below... are they eligible to compete?

- a. They live in the attendance boundary of West Canaan High School, which offers tackle football.
- b. They live in the attendance boundary of Ridgemont High School, which doesn't have tackle football but the adjacent public school, Beacon Hills, does.
- c. Welton Academy does offer tackle football but as an Independent team; however, this is a 5-star recruit, senior football player who would like to play elsewhere.

2) Associate Member School

The sophomore student lives in the Rydell High attendance boundary and attends Orbit Web Academy, an Associate Member School. They want to play basketball. What is the ruling for each of the scenarios below... are they eligible to compete?

- a. They want to play at Ridgemont High... the bordering public high school where they attended freshman year.
- b. They want to play basketball at Rydell High
- c. They want to play at a private school in the Rydell High attendance boundary.

3) Home School Students

The student lives in the Rydell High boundary and is home schooled. They want to play softball. What is the ruling for each of the scenarios below... are they eligible to compete?

- a. They are registered with the ESD, have passed an approved home school test, and want to play at Rydell High.
- b. They are registered, have passed an approved home school test, and want to play at a private high school in Rydell's boundary.
- c. They have not passed the test and want to play at Rydell.
- d. Parents say the student is home schooled; upon further review, it appears they enrolled at an online school and want to play at the private school within Rydell's attendance boundary.



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4) **High School Equivalency**

The student is enrolled in a High School Equivalency Program and lives in the Rydell High School attendance boundary and wants to participate in track and field. What is the ruling for each of the scenarios below... are they eligible to compete?

- a. They choose to live with Grandma and Grandpa; the parents live in the next town over.
- b. They enrolled in the program, passed one practice test, and want to play at Rydell
- c. They transferred to an equivalency program at the end of the semester but did not pass enough classes at their previous school.

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Transfer Scenarios

1) OSAA Transfer Form

Using the OSAA Transfer Form, which of the following constitutes an eligible transfer?

- a. A student wishes to participate at a school in a bordering district as an incoming freshman.
- b. The entire family of the student vacated their previous residence, moved into the new district boundary, can provide multiple pieces of documentation showing their proof of residence, and has no affiliation with the new school.
- c. A student attended a private school their freshman year but would like to transfer back to their public school of residence over the summer.
- d. A student moves with a parent to a new city and attends a new school as a sophomore. The other parent stays back with the student's younger sibling.
- e. The student's family starts the OSAA Transfer Form and lists the address of joint residence as a fast food restaurant located within the district's boundary, along with two other documents that use that address.

2) Eligibility Request Form

Which of the following scenarios require an Eligibility Request Form and review by the District Committee?

- a. A sophomore student worked with a coach during their club season in the spring and wants to transfer and play for them during their junior year.
- b. A junior student is unable to obtain an interdistrict/reciprocal transfer and instead pays tuition at the public school they wish to attend.
- c. A volleyball player attends the first day of tryouts at a private school and then decides to try out back at their resident public school.
- d. The entire family of the student vacated their previous residence, moved into the new district boundary, can provide multiple pieces of documentation showing their proof of residence, and has no affiliation with the new school.
- e. A student chooses to move in with their aunt and uncle over the summer in a neighboring school district and attends as a transfer student. The student's parents name them as legal guardians.
- f. A student's parents divorce in December, and at that time the student moves with mom to a neighboring district and transfers to that school.

****All academic hardships (non-transfer related) must still be sent to Peter Weber.***



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3) Student Intent to Transfer

Student is a sophomore football player at Rancho Carne High and wants to transfer to Tree Hill High School. Under which of these scenarios is the student eligible?

- a. The student plays on a club team with the majority of athletes from Tree Hill High during spring 7 on 7. He then turns in a Student Intent to Transfer Certificate and starts summer practice with Tree Hill's team.
- b. The student paid for lessons with the volunteer assistant coach from Tree Hill High in January, before submitting a Student Intent to Transfer Certificate.
- c. The student's family has moved across town and turned in a Student Intent to Transfer Certificate before starting any summer activities with Tree Hill High.
- d. The student shows up to Tree Hill High on the first day of practice at the start of the Association Year without the Student Intent to Transfer Certificate and has not participated in any summer activity.

4) International Transfer

A sophomore international student is attending Sunnysdale High, where their host family resides, and wants to participate in soccer. Under which of these scenarios is the student eligible?

- a. The student is a part of an approved CSIET program.
- b. The student was directly placed with the Sunnysdale High choir director's family.
- c. The student had so much fun that they intend to stay for their junior year to participate.
- d. The student wants to join their host family's son at the public school he attends in the school bordering Bedrock High.

Ruling: a is eligible; b, c and d are ineligible.

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Title IX Scenario-

Title IX Webinars:

- **Tite IX 101-Wednesday, Sept 23rd 12-1pm**
- **Booster Clubs/Fundraising-Tuesday January 26th 12-1pm**

Helpful Information

The local newspaper just published a story on Dillon High School's new boys volleyball team. One parent interviewed for the story comments that students and families have been lobbying for the school to start a boys volleyball team for years but have been repeatedly denied. The parent is "glad the school finally listened." One student interviewed for the story discussed how tryouts were packed, and how amazing it is to see so much community support for the sport. He mentions that all players received a "welcome gift" of a team bag and uniform along with donations from the community like discounts at local restaurants, branded water bottles, and protein bars.

A few weeks after the story runs, parents of students on the girls wrestling team file a complaint with the Dillon High principal. They state that girls wrestling was not given the same treatment when their team was created a few years ago; no "welcome" gifts were provided, and students were told to "be happy" with hand-me-down equipment from the boys wrestling team. They allege that the district is unfairly privileging boys volleyball and boys teams over girls teams.

- a. In our scenario which of the Three Part-Test do you think the school used to comply with Title IX?
- b. Which of the Three Part-Test does your school use?
- c. What equity issues do you spot? What might be leading to these issues?
- d. How does your school evaluate student's interests?
- e. What laundry list concerns might you want to review from our example?
- f. What steps could you take to address these concerns after finding out about them?

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Practice Limitations Scenario

- 1) At Shermer High School (6A/5A/4A classification), **fall seasons** are starting. Which of these scenarios is permissible?
 - a. The boys basketball coach holds fundamental skill development workouts on September 9 with 10 players.
 - b. The baseball coach schedules optional strength training and conditioning on the first day of fall practice.
 - c. The wrestling coach starts practices three weeks after the fall season has started.
 - d. The softball coach holds two-hour practices M-F with eight different athletes at each session.
 - e. The softball coach is the coach of a fall ball team with two freshmen athletes from their school on the team.
 - f. During the instructional period, the girls basketball coach holds three two-hour practices and a one-hour open gym in the same week.
 - g. The basketball coach holds tryouts on November 14, two days prior to the first winter practice date.

- 2) At Bedrock High (3A/2A/1A classifications) **winter seasons** are starting. Which of these scenarios is permissible?
 - a. The boys soccer coach holds practice M-F and five athletes show up each day.
 - b. On Monday, the head football coach works with two players, the JV coach works with two players, and the freshmen coach works with two players. All at different times in the afternoon.
 - c. The softball coach coaches a club team, which her daughter plays on as well as two other athletes from Bedrock High.
 - d. An unpaid volunteer volleyball coach is the coach of a club team that has five members from Bedrock High on the team.
 - e. The track coach starts workouts two weeks after the winter season has started.
 - f. Two weeks before the start of the spring season, the softball coach begins optional pitching instruction and throwing workouts with a total of eight pitchers and catchers from their program.
 - g. Two weeks before the start of the spring season, the baseball coach begins optional pitching instruction and pickoff drills with a total of eight pitchers and catchers from their program.
 - h. During the closed period, the boys' volleyball coach holds tryouts.



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Practice Model Scenarios

- 1) The Dance Team at Constance Academy is beginning fall workouts, which of the following scenarios is permissible?
 - a. They have a choreographer flying in and want to have an eight-hour session.
 - b. On their first multiple practice day, the second session is a choreography session.
 - c. During their three-hour recovery time, the team goes to a classroom to review choreography videos.

- 2) The football team at Ridgemont High School is beginning fall workouts. Which of the following scenarios is permissible?
 - a. The coach issues gear during camp the week before the first day of fall sport practices and allows the players to wear their helmets during the first two days to acclimate.
 - b. During the first week of fall sport practices, on day three of the equipment progression, they transition to full protective equipment.
 - c. A student missed one of the first three days of practice and joins the team in full equipment and contact on day four when they return.
 - d. A football player was on vacation and joined the team late, but got five practices in before the first contest.

- 3) The soccer/volleyball/XC teams at Padua High are beginning workouts. Which of the following scenarios is permissible?
 - a. The first single practice session was three hours long, with weights one hour prior.
 - b. The team's first multiple practice session is on the second day of fall training. Both sessions were on-field training/conditioning and were not more than five hours total.
 - c. The second day of fall training is a multiple practice session. The team practiced for one hour in the morning and then came back 2 hours later and held a four-hour training/conditioning session.
 - d. One athlete participates in soccer and XC. Tuesday is a double day for soccer with a morning session and evening session. The XC team ran in the middle of the day. This athlete attended all sessions.
 - e. The day of the first volleyball match, the coach realizes that a player only has four practices completed, so they hold an extra practice in the morning before the match.

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