

School District: _____ Date: _____

Title IX Coordinator/Athletic Director/Designee: _____

DISTRICT WORKSHEET
ATHLETIC PROGRAM SELF-EVALUATION

In order to be in compliance with Title IX requirements, our school district is conducting a self-evaluation of our athletic programs to determine if we are providing equal athletic opportunities for both boys and girls. As the Title IX Coordinator, District Athletic Director, or Designee, your role is to collect the completed BUILDING Worksheets to complete the following questions and to address any disparities between the girls' and boys' athletic programs.

INTERESTS AND ABILITIES
(DO NOT INCLUDE CHEER AND/OR DANCE)

Add School Name	# Male Turnout	# Male Participation	# Male Enrolled (Oct. Count)	# Female Turnout	# Female Participation	# Female Enrolled (Oct. Count)
HIGH SCHOOL						
DISTRICT TOTAL						

1. Are the members of one sex underrepresented in your interscholastic athletic program?
 Yes No
 - If yes, explain: _____

2. Is there sufficient interest to develop a new team or an additional squad for an existing team?
 Yes No
 - If yes, explain: _____

3. Any additional information regarding Interests and Abilities?

EQUIPMENT AND SUPPLIES

1. Have you evaluated the comparability of equipment and supplies provided to the girls' and boys' teams?
 Yes No

2. Does the evaluation of equipment consider the following five factors?
 - a. Quality Yes No
 - b. Quantity Yes No
 - c. Suitability for the sport Yes No
 - d. Maintenance and replacement Yes No
 - e. Availability Yes No

3. Have you identified a difference between the equipment and supplies for the girls' and boys' programs?
Yes No
If yes, explain:
4. Any additional information about Equipment and Supplies?

SCHEDULING OF GAMES AND PRACTICE TIMES

1. Have you evaluated the comparability of game and practice times (including "prime time" and "premier" events) provided to the girls' and boys' teams? Yes No
2. Did the comparison of the scheduling of games and practice times identify any differences that favor teams made up of players of one sex? Yes No
- If yes, explain:
3. Any additional information regarding Scheduling of Games and Practice Times?

FACILITIES

In this context, "Facilities" refers to a playing field, court, stadium, gym, pool, locker rooms, etc. "Competitive events" means games, meets, or matches involving teams from one or more other schools.

1. Have you evaluated the comparability of facilities (practice, competitive and locker rooms) provided to the girls' and boys' teams? Yes No
2. Did the comparison of facilities identify any differences that favor teams made up of players of one sex?
Yes No
- If yes, explain:
3. Any additional information regarding Facilities?

COACHING

1. Have you evaluated the comparability of coaches provided to the girls' and boys' teams in the following areas?
- a. Rates of pay Yes No
 - b. Duration of contracts Yes No
 - c. Contract renewals Yes No
 - d. Nature of duties and responsibilities Yes No
 - e. Qualifications Yes No
2. Did the comparison of coaching identify any differences that favor teams made up of players of one sex?
Yes No
- If yes, explain:

3. Coaches:

1. Number of Male Coaches (including volunteers)	
2. Number of Female Coaches (including volunteers)	
3. Number of Coaches provided for boys' teams (including volunteers)	
4. Number of Coaches provided for girls' teams (including volunteers)	
5. Number of on-campus Coaches provided for boys' teams (including volunteers)	
6. Number of on-campus Coaches provided for girls' teams (including volunteers)	

4. Any additional information about Coaching?

PUBLICITY

1. Have you evaluated the comparability of publicity and support given to girls' and boys' teams?
Yes No
2. Did the comparison of publicity identify any differences that favor teams made up of players of one sex?
Yes No
- If yes, explain:
3. Any additional information regarding Publicity?

TRAVEL AND PER DIEM

1. Have you evaluated the comparability of the travel and per diem arrangements provided to the boys' and girls' teams?
Yes No
2. Did the comparison of travel and per diem arrangements identify any differences that favor teams made up of players of one sex? Yes No
- If yes, explain:
3. Any additional information about Travel and Per Diem?

MEDICAL AND TRAINING SERVICES

1. Have you evaluated the comparability of the medical and training services and facilities provided for girls' and boys' teams? Yes No
2. Did the comparison of medical and training services and facilities identify any differences that favor teams made up of players of one sex? Yes No
- If yes, explain:
3. Any additional information regarding Medical and Training Services?

FEEDBACK FOR THE DISTRICT

1. What have been the most difficult problems in your efforts to provide equity in interscholastic athletic programs for both sexes as required by state and federal law?
2. What information, assistance or other resources could the district provide to support your efforts in providing equity in your interscholastic athletic programs?

